

English Version

IQRA'

The Quick Method of Learning To Read AL-QURAN

Rasmul Utsmani

USTAZ HAJI AS'AD HUMAM



1

DARUL KITAB

IQRA'

THE QUICK METHOD OF LEARNING TO READ AL-QURAN

Rasmul Utsmani

Compiler
USTAZ HAJI AS'AD HUMAM



Publisher
DARUL KITAB SDN BHB

ISBN 983-9494-43-0

ISBN 983-9494-49-X

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Revision Edition printed in : 2005

Published by:

Darul Kitab Sdn Bhd

30 & 31-B, Tingkat 2, Blok 4, Worldwide Business Centre
Jln Karate 13/47, Seksyen 13, 40675, Shah Alam, Selangor, Malaysia
Tel: 603 - 55114340; Fax: 603 - 55114339

Distributor by :

Crescent News (K.L) Sdn Bhd

No. 19 & 21, Jalan SBC 3

Taman Sri Batu Caves, 68100, Selangor, Malaysia

Tel : 603 - 6184 2448 ; Fax : 603 - 6184 2418

E-mail : crescent@tm.net.my

Website: www.crescentbook.com

Printed by:

Percetakan Rahim & Razak Sdn Bhd

Price : RM 2.50

1301-2005

منتري فندييقن مليسيا
MINISTRY OF EDUCATION



PREAMBLE

I would like to congratulate Darul Kitab for their success in publishing this book “IQRA’ The Quick Method of Learning to Read Al Quran”. This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.

This method of learning to read Al Quran was arranged by Ustaz Haji As’ad Humam from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identify to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra’ method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al-Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as “ *Talaqqie Musyafahah* ” which will help children age from four to seven years old reading Al Quran in a short period of time excellently.

Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and alligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.



(DATO' SRI MOHD. NAJIB)

FOREWORD

Alhamdulillah, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.

The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book “ *IQRA’ The Quick Method of Learning to Read Al-Quran* ” was completed. This book is actually an extension and improvement of the Baghdadiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, *alhamdulillah*, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997



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PUBLISHER'S PREFACE

Praise be to Allah, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (*PBUH*), his family and his companions.

By the grace of Allah, we have made the effort to published this book “*IQRA' The Quick Method of Learning to Read Al-Quran*”. This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one's life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (*PUBH*) once said to Abu Dzar :

“Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter”

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

Publisher

Darul Kitab Sdn Bhd

TEACHING GUIDE : *BOOK 1*

1. Methods of teaching.

1.1. The method teaches students to become active. Teacher as a facilitator and only giving example.

1.2. Teacher will examine student's reading one by one.

1.3. Bright students helping out the weak ones.

Notes :

If necessary students are divided into groups according to their status of achievement.

2. Teacher will show reading example, not explanation.

3. If students can read correctly, teacher did not have to repeat it again.

4. If students are confuse, to read short alphabet with long reading, teacher need to correct them immediately and clearly.

5. If students are still confuse in reading certain alphabets, teacher need to correct them by using the following method :

- 5.1. Signs or signals : words like “ *o oh* ” or be careful !! etc. If students are still confuse, teacher need to help them in remembering the alphabets. For example the sound of “ ز ” (ZA), teacher need to gives them a path to remember such as “ if there is no dot it is read as : “ ر ” (RA) and if the students still forget then the teacher will have to say the correct sound.
6. Book 1, introduces the sound of fathah alphabets, only those students who have successfully finished book 1 will proceed to book 2, even though the students are still not competent in reading the sound of certain words such as :
- شَ، سَ، ضَ، ظَ، زَ، عَ، ذَ، قَ، أ، خَ
7. Bright students who are able to read competently, can proceed to the next page without finishing the current page.
8. Teacher will evaluate student’s achievement and record the evaluation.

BEGIN BY READING (أ = A) (ب = BA)
AND SO ON, DO NOT SPELL IT,
READ IT SHORT

أ ب

ب أ ب أ ب أ

ب أ ب أ ب أ

ب أ ب أ ب أ

ب أ ب أ ب أ

ب أ ب أ ب أ

ب أ ب أ ب أ

BEGIN BY READING

(اَ = A) (بَ = BA) (تَ = TA) AND SO ON,
DO NOT SPELL, READ IT SHORT

بَ تَ

اَ تَ بَ اَ تَ بَ اَ

تَ اَ بَ تَ اَ بَ تَ اَ

بَ تَ اَ بَ تَ اَ بَ تَ اَ

تَ اَ بَ تَ اَ بَ تَ اَ

اَ تَ بَ اَ تَ بَ اَ

اَبَ تَ اَبَ تَ

بَ تَ ثَ

ثَ أَ بَ ثَ بَ ثَ

بَ تَ ثَ بَ أَ ثَ

أَ تَ ثَ بَ ثَ بَ ثَ

ثَ بَ ثَ أَ ثَ ثَ

ثَ ثَ أَ بَ ثَ ثَ

ثَ بَ ثَ بَ ثَ ثَ

أَ بَ ثَ ثَ أَ بَ ثَ ثَ

ج

أ	ج	ج	ث	أ	ج
---	---	---	---	---	---

أ	ث	ج	ث	ب	ج
---	---	---	---	---	---

ب	ج	ث	ث	أ	ج
---	---	---	---	---	---

ج	أ	ب	ج	أ	ث
---	---	---	---	---	---

ث	أ	ج	ث	ج	ج
---	---	---	---	---	---

ج	أ	ج	ج	ث	ث
---	---	---	---	---	---

أ ب ث ج

ج ح

ج أ ح ج ح ث

ح ج ح ث ج ح ث

ج ح ح أ ح ب

ج أ ح ح أ ح

ث ح ب ح ح أ ح

أ ج ج أ ح ح

أ ب ث ث ج ح

ج ح خ

ح ع خ ج أ خ

ث ع خ خ ت ج

ب ع خ ث ح ث

ج ع خ ب ح ث

ث ع خ ج ح ث

أ خ خ ج ح خ

أ ب ث ث ج ح خ

د

خ د ح د

ح د ش ج ح د

خ ت د ح ج د

ش ب د ج ح خ

ح ب د ج د ج

ح ج ت ش خ د

أ ب ت ث ج ح خ د

د ذ

د ذ ع ذ خ د ذ

أ ح د ج ح ذ

خ ت د ش أ ذ

ج ح خ ذ ب ح

ح د ش أ خ ذ

د ع ذ خ د ذ

أ ب ت ث ج ح خ د ذ

ر

د ذ ر خ ذ ر

ر ح د ج ر ذ

ر ح ش ث ذ ر

ب ر د خ ر ج

ح ذ ر ب ر ث

خ ذ خ ج ر

أ ب ت ث ج ح خ د ذ ر

ر ز

ر آ ز ذ ر ز

ز د ر ز خ ذ

ز ح د ش ر ز

خ ر ج ث ز د

ب ز ر ش ح ذ

ج آ خ ز آ ز

أ ب ث ج ح خ د ذ ر ز

س

ز أ س ز ر س

س م خ ذ ح س د

س م خ ش ج ز ر

س م ب ش ذ ر س

س م خ ذ ز ح د

س م ج ش أ ب ث

ث ج ح خ د ز ر س

س ش

سَ أَشْ سَ شْ شَ زَتْ شْ

شْ ذَ ثْ دَ رَ سَ شْ تَ ذَ

زَ حَ ثْ خَ شْ بَ جَ رَ سَ

سَ شْ أَ رَ شْ ذَ حَ سَ دَ

ذَ خَ زَ أَسْ شْ شَ زَ رَ

خَ سَ دَ شْ زَ جَ أَبَ تَ

ثَ جَ حَ خَ دَ ذَ رَ زَ سَ شْ

ص

صَ أَشْ صَ شْ زَ سَ رَ صَ

صَ ثَ ذَ دَ سَ صَ شَ رَ ثَ

سَ خَ صَ حَ صَ دَ ذَ زَ صَ

حَ ذَ رَ شَ بَ صَ سَ جَ زَ

صَ دَ خَ صَ جَ ذَ شَ رَ زَ

شَ خَ صَ أَ بَ ثَ ثَ جَ حَ

خَ دَ ذَ رَ زَ سَ شَ صَ

ص ض

صَ أَضَ حَ ضَ رَ أَ صَ ضَ

شَ أَضَ شَ ضَ زَ ضَ رَ بَ

صَ حَ ثَ صَ دَ زَ دَ شَ ضَ

سَ حَ ذَ رَ صَ دَ ضَ تَ ذَ

شَ ضَ زَ ضَ جَ ذَ سَ أَ شَ

صَ رَ ضَ أَبَ ثَ جَ حَ خَ

دَ ذَ رَ زَ سَ شَ صَ ضَ

ط

طَ أَخْ زَ طَ شَ حَ جَ طَ

ثَ صَ ضَ ذَ طَ سَ زَ دَ طَ

دَ خَ صَ سَ رَ طَ شَ ضَ ثَ

شَ خَ طَ طَ حَ ذَ بَ صَ ضَ

ذَ رَ طَ جَ زَ ضَ ثَ أَ شَ

سَ خَ طَ أَ بَ ثَ جَ حَ خَ

دَ ذَ رَ زَ سَ شَ صَ ضَ طَ

طَظ

ظَ أَ طَ بَ طَ ظَ ظَ حَ ذَ

سَ صَ ظَ دَ صَ ظَ طَ حَ ذَ

ثَ أَ ظَ سَ رَ صَ زَ خَ طَ

ثَ رَ صَ زَ خَ صَ تَ صَ ظَ

صَ دَ ثَ جَ طَ صَ ثَ طَ ظَ

أَ بَ تَ ثَ جَ حَ خَ دَ ذَ

رَ زَ سَ شَ صَ صَ طَ ظَ

ع

ظ أ ع ت ع ر ب ع ط

ص ع ز ص ع ض د ح ظ

ب ع ث س ع ظ ش ط ع

ج خ د ض ع ش ز أ ض

ع ج ظ د ط ض ط ع ط

أ ب ت ث ج ح خ د د

ر ز س ش ص ض ط ظ ع

عَ غَ

عَ غَ أَ عَ دَ غَ ظَ عَ طَ غَ

ثَ عَ ظَ جَ غَ ظَ سَ طَ عَ

حَ رَ ظَ شَ غَ طَ صَ رَ عَ

زَ خَ ظَ ضَ عَ ذَ ثَ غَ ضَ

شَ رَ ظَ طَ عَ ظَ بَ غَ صَ

أَبَ تَ ثَ جَ حَ خَ دَ ذَ رَ زَ

سَ شَ صَ ضَ طَ ظَ عَ غَ

ف

فَ أَغْ فَعْ ضَ غَفْ صَ

فَ تَحْ غَجْ زَ حَفْ ظَ

طَعْ دَ صَفْ غَ شَخْ ضَ

سَغْ ظَ خَفْ دَ شَغْ ضَ

فَ زَعْ ثَغْ طَ ظَفْ رَ

أَبْ تَ ثَجْ حَخْ دَذْ رَزْ

سَشْ صَ ضَ طَ ظَ غَغْ فَ

فَق

قَبَضَ قَطَفَ رَفَ

ثَغَطَ فَقَطَ سَعَفَ

حَذَخَ قَفَصَ عَقَدَ

خَغَطَ شَفَعَ زَقَقَ

أَبَتَ ثَجَحَ حَخَدَ

رَزَسَشَصَصِ

طَظَعَ غَغَفَقَ

ك

ك خ ق ك ق خ ك ق

خ ح ك ع ط ف ش ك ر

ج ك ت ق ك ف ذ غ س

ص د ث غ ف ك ز ك ط

آ ب ت ث ج ح خ د ذ

ر ز س ش ص ض ط ظ

ع غ ف ق ك

لَ

قَ لَ بَ جَ عَ لَ خَ لَ طَ

ذَ كَ رَ غَ لَ ظَ قَ فَ صَ

حَ لَ فَ دَ غَ سَ شَ كَ لَ

ضَ رَ عَ زَ تَ ظَ كَ لَ

أَ بَ ثَ جَ حَ دَ ذَ

رَ زَ سَ شَ صَ ضَ

طَ ظَ عَ غَ فَ قَ كَ لَ

م

غَمَ ضَ لَمَ سَ جَمَ عَ

فَرَ ضَ كَرَ مَ خَلَ طَ

صَمَ دَ ظَتَ ذَ مَزَقَ

شَمَ لَ فَكَ حَ غَمَ مَ

أَبَ تَ ثَ جَ حَ خَ دَ

رَزَ سَ شَ صَ ضَ طَ ظَ

عَ غَ فَ قَ كَ لَ مَ

نَ

نَ ظَ فَ نَ غَ شَ طَ عَ نَ

صَ مَ خَ قَ رَ نَ خَ لَ قَ

زَ مَ نَ كَ ذَ بَ جَ نَ دَ

كَ نَ سَ لَ حَ ظَ مَ نَ

أَ بَ تَ ثَ جَ حَ خَ دَ

رَ زَ سَ شَ صَ طَ ظَ

عَ غَ فَ قَ كَ لَ مَ نَ

و

وَزَرَ وَلَغَ دَوْمَ

فَطَنَ قَوْمَ ظَجَعَ

كَوَنَ سَكَتَ خَوْصَ

شَوَلَ ذَخَصَ وَنَ وَ

أَبَتَ ثَجَحَ خَدَدَ

رَزَسَ شَصَصَ طَظَ

عَغَفَقَ كَلَمَنَ وَ

هـ

هَمْ شَجْ هَدَدَوْهْ

فَخَعَطَ هَرَّ وَضَحَ

وَهَظَ كَمَنَ زَهَقَ

سَهَلَ ذَغَصَ جَهَّهْ

أَبَتْ ثَجَحَ خَدَذَ

رَزَسَ شَصَصَ طَظَا

عَغَفَقَ كَلَمَنَ وَهْ

ي

ضِىَ رَ ضَحِىَ زِىَ نَ

سِىَ غَ وَكَلْ هِىَ خَ

طَهَ ظَ شِىَ عَ وَقَ فَ

هِىَ مَ جَذْ ثَ دِىَ دِىَ

أَبَتْ ثَجَحَ خَدَّ رَزَ

سِىَ شِ صِ ضِ طَ ظَ عَ غَ

فَقَ كَلَمَ نَ وَهَىَ

أ = ع

ر = م = م

ب ر أ ب ر م ق ر أ

أ م م ج نر أ س ع ل

ر نر ق م د ح غ م م

ل ع ك م ش ع م د م

س ي ر ج نر م ك ب د

م ق ث ك ل م ح س ن

ثَبَّتْ جَحَّخَ دَذَرَ

زَسَّ شَشَ أَصَّ ظَ ظَاظَعَ

غَفَفَ قَ كَلَّمَ نَوَّهَ

حَهَّ لَ بَيَّنَّ عَأَّرَ

بَعَثَ جَحَّخَ دَذَرَ

زَسَّ شَشَ أَصَّ ضَضَ ظَاظَعَ

غَفَفَ قَ كَلَّمَ نَوَّهَ

هَيَّ تَ أَكَلَلَ مَرَّنَ وَ

ATTENTION!

DIFFERENTIATE CLEARLY BETWEEN:

أ - ع ث - س

خ - ه ث - ش

ج - ز س - ش

ذ - ز س - ص

خ - غ ت - ط

خ - ق ذ - ظ

ك - ق ظ - خ

EVALUATION FOR BOOK 1

PLEASE REPEAT, IF READING IS
STILL NOT FLUENT

أَب ت ث ج ح خ د ذ ر ز

س ش ص ض ط ظ ع غ

ف ق ك ل م ن و ه ء ي

ي ء ه و ن م ل ك ق ف

غ ع ظ ط ض ص ش س

ز ر ذ د خ ح ج ث ت ب أ

IF READING IS FLUENT AND
COMPETENT, PROCEED TO BOOK 2

INTRODUCING THE “HIJAIYAH” ALPHABETS

Qaf = ق	Zai = ز	Alif = ا
Kaf = ك	Sin = س	Ba = ب
Lam = ل	Syin = ش	Ta = ت
Mim = م	Shad = ص	Tha = ث
Nun = ن	Dhad = ض	Jim = ج
Wau = و	Ta = ط	Ha = هـ
Ha = هـ	Zha = ظ	Kha = خ
Hamzah = ء	‘Ain = ع	Dal = د
Ya = ي	Ghain = غ	Dzal = ذ
	Fa’ = ف	Ra’ = ر

This page is used to assist students in remembering and avoiding errors in reading.

Students who are well versed or can learn by themselves the names of the ‘hijaiyah’ alphabet, but if they have doubts pertaining certain difficult words such as: ض، ظ، غ، they should consult their teacher.

بَيِّنَاتٌ مِّن تَعْلَمَ الْقُرْآنَ وَعِلْمُهُ

*The Contents of
This Book Have Been
Checked, Corrected By The Author,
And Tashih By The Ministry of
Education Malaysia*

*Panel of Tashih From
The Ministry of Education Malaysia*

Mohd. Mukri Bin Hj Abdullah (*Chairman*)

Mohd. Yusoff Bin Jam

Mohd. Shahrar Bin Hj Imran

Muhammad Bin Abd. Rahman

Zainal Abidin Bin Hj Ahmad

Abdullah Bin Salleh

Abd. Rahman Bin Hussin

Abu Bakar Bin Abd. Rashid

Che Mah Binti Salleh

Mahiya Binti Mahmud

Published by:

Darul Kitab Sdn Bhd

Tel:603-5511 4340; Fax:603-5511 4339

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Crescent News (K.L.) Sdn Bhd

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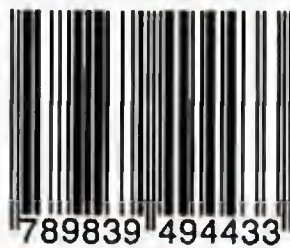
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9 789839 494433

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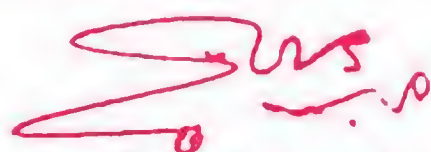
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Yogyakarta, Januari 1997



**Property Inheritance Administrator
Allayarham Haji As'ad Humam**

PUBLISHER'S PREFACE

Praise be to Allah, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (*PBUH*), his family and his companions.

By the grace of Allah, we have made the effort to published this book “*IQRA' The Quick Method of Learning to Read Al-Quran*”. This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one's life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (*PUBH*) once said to Abu Dzar :

“Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter”

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

Publisher

Darul Kitab Sdn Bhd

TEACHING GUIDE : BOOK 2

1. All steps in guidance for teaching book 1, will be used in book 2.
2. Alphabets in book 1, can be repeated in book 2 in order to more competent.
3. Teacher may not need to explain the alphabets which are joint together, example : بَصْرَ , ب in the front, and خَطَبَ , ب in the end, صَبْرَ , ب in the middle; because normally the students can read them.
4. Starting from page 14, teacher can introduce the “*Mad*” reading in order to differentiate between the long and short reading.
5. Jointed alphabets can be read disjointedly.
6. Starting from page 14, if students are still confuse in long and short reading, teacher should advice them not to do so.

TASHIH

*The
Contents of
This Book Have Been
Checked, Corrected By The
Author, And Tashih By The
Ministry of Education
Malaysia.*



Panel of Tashih From The Ministry of Education

Mohd. Mukri Bin Hj Abdullah (*Chairman*)

Mohd. Yusoff Bin Jam

Mohd. Shahrar Bin Hj Imran

Muhammad Bin Abd. Rahman

Zainal Abidin Bin Hj Ahmad

Abdullah Bin Salleh

Abd. Rahman Bin Hussin

Abu Bakar Bin Abd. Rashid

Che Mah Binti Salleh

Mahiya Binti Mahmud

بَ ت = بَتَّ بَد = بَدَّ

تَ ر = تَرَّ تَو = تَوَّ

تَتَّ تَدَّ بَرَّ بَوَّ

بَبَّ بَدَّ تَرَّ تَزَّ

بَثَّ تَذَّ ثَثَّ زَثَّ

بَأَّ بَأَّتْ تَأَّ تَأَّتْ

ثَبَّ ثَرَّ بَرَّ ثَوَّ

طَاهَ جَمَّ كَنَّ سَعَّ

نَ = نَ نَ بَ = نَبَ

نَنَّ نَنَّنَ نَبَّ نَبَّنَ

نَبَّتْ نَبَّتْ بَنَّتْ بَنَّتْ

رَبَّنَ رَبَّنَ بَنَرَ بَنَذَ

بَدَرَ بَدَرَ ذَهَبَ وَنَذَ

ذَرَحَ ذَرَعَ نَبَأَ نَبَأَ

ثَبَّتْ ثَبَّتْ وَنَأَ وَنَأَ

بَدَنَ دَنَتَ وَنَنَ نَوَنَ

ي = يَ... ي ت = يَت

رَبَّ يَبْر رَحَى يَنُر

بَيْنَ نَبَى يَدَن دَن

ذَهَبَ نَزَلَ نَذَرَ يَدَى

أَزَعَّ بَتَّر زَيْنَ زَنَى

أَثَثَ ثَنَأَ يَأَبَ أَيْتَ

رَزَقَ نَظَرَ أَتَى وَنَدَ

يَمَى فَتَى سَمِيلَ يَسَر

ج ز جبر ح جبر

بَج جَب خَد نَد

شَج هَو خَز يَث

نَج حَى جَس يَش

مَث رَص يَض خَط

ظَن دَع غَز نَفَا

يَقْ جَكَ خَلْ يَى

هَدَ يَمَّ نَجَّحَ جَى

سَدَ = سَدَ شَرَّ = شَرَّ

صَدَ = صَدَ خَرَّ = خَرَّ

سَنَ بَسَ شَتَّ مَسَّ

شَرَّ صَحَّ نَمَّ عَدَّ

سَيَّ صَلَّ غَوَّ شَقَّ

نَظَّ ضَفَّ طَلَّ نَزَّ

قَلَّ خَشَّ نَدَّ حَدَّ

جَمَّ شَأَّ يَيَّ يَصَّ

عَدَّ = عَدَّ بَعَّ = بَعَّ

بَعَّ = بَعَّ

رَعَتْ تَعَرَّ عَتَرَّ رَتَعَ

عَبَّصَ صَبَبَ يَغْضُ غِيَضَ

حَذَرَ جَعَلَ شَطَلَكَ نَبَغَ

غَيَّرَ ثَغَفَ عَتَقَ مَنَعَ

ثَقَلَ نَظَمَ رَهَقَ وَسَعَ

عَزَلَ نَعَسَ غَوَضَ يَغْضُ

غَاغَ خَطَبَ هَدَمَ رَخَقَ

عَظَمَ صَرَفَ عَنَقَ يَسَعَ

وَجَدَ شَغَلَ غَسَقَ ضَكَّ

IF READING IS ALWAYS WITH LONG BREATH MAY BE
DUE TO DISTRACTION OF THE NEXT ALPHABETS,
THEN READ ACCORDING TO SYLLABLE

طَلَبَ أَخَذَ وَضَعَ طَجَرَ

عَبَسَ بَتَقَ فَتَحَ ذَطَعَ

صَعَدَ طَعَنَ ثَبَرَ غَضِبَ

غَزَرَ حَسَنَ نَشَطَ رَجَعَ

نَفَقَ نَفَقَ

فَقَمَ = فَقَمَ قَفَلَ = قَفَلَ

فَرَعَ نَفَلَ قَبَحَ وَقَعَ

فَصَحَ جَرَمَ وَزَكَ تَذَرَّ

هَيَّجَ يَخْضُ شَرَعَ نَظَفَ

يَدَكَ ضَغَطَ ثَقَلَ شَفَعَ

عَظَمَ يَسَرَ طَبَقَ نَفَرَ

عَقَمَ فَرَدَ فَرَشَ بَعَى

سَأَلَ نَصَحَ بَيَعَ يَقِنَ

عَطَدَ بَرَزَ وَقَبَ صَرَفَ

خَرَجَ سَفَقَ ذَهَبَ جَعَلَ

MAY BE READ ACCORDING TO SYLLABLE EVEN
THOUGH THE ALPHABETS ARE JOINED

غَسَقَ فَتَكَ وَضَعَ نَفَسَ

بَعَثَ خَتَمَ سَفَلَ حَشَرَ

شَطَرَ جَزَعَ فَقَدَ نَظَمَ

غَفَكَ صَعَبَ وَسَقَى حَيَّ

كَتَبَ = كَتَبَ

سَكَتَ = سَكَتَ = سَكَتَ

كَذَبَ أَكَلَ حَكَمَ تَرَكَ

كَفَرَ نَقَضَ نَكَحَ فَتَى

كَدَّرَ حَفَظَ زَكَاَ خَطَى

كَتَمَ خَرِبَ ثَنَأَ مَعَكَ

كَشَفَ غَسَقَ وَثَرَ فَصَلَ

كَظَمَ خَدَكَ هَكَذَا يَدَكَ

READ IT SHORT

لَ لَنَاءَ ٤

لَبَّ دَ = لَبَدَّ لَ أَ = لَأَ = لَاَ

جَلَّ جَلَّ جَلَّ

لَسَاءَلٌ لَّضَلَّلٍ لَّنَبَأٌ

وَمَالًا لَّا أَكَلْ فَبَلَغَ

لَسَلَاكَ وَخَطَاً وَكَأْ

سَأَلَكَ لَأَلْأَمَ وَحَلَلَ

ج م ع = ج م ع

عَمَدَ صَمَدَ ظَلَمَ لَأْخَذَ

هَمَزَ نَفَحَ غَنَمَ لَأَسَدَ

يَمَنَ بَلَغَ ظَمَأَ لَأَمَرَ

كَمَدَ طَمَعَ ضَوَى لَأَقَمَ

زَمَلَ صَنَعَ مَلَكَ لَأَذَنَ

هَجَمَ كَذَبَ هَشَمَ لَأَجَلَ

ضَحَمَ لَثَمَ قَلَمَ لَأَكَلَ

نَهَرَ = نَهَرَ

شَهَدَ = شَهَدَ هَلَكَ = هَلَكَ

رَهَقَ كَهَنَ سَهَى لَأْلَفَ

دَهَشَ كَهَلَ خَيَّمَ لَأْخَذَ

لَهَبَ عَهَدَ ظَهَرَ لَأْجَزَ

مَلَعَ قَهَرَ هَمَسَ لَأْفَلَ

مَنَعَ أَكَلَ سَيَّبَ زَكَّى

مَكَثَ شَهَرَ سَحَرَ سَجَدَ

(١) IF NECESSARY, ALIF CAN BE INTRODUCED

بَا = READ IT LONG

بَا = READ IT LONG

مَا هَا ذَا لَا غَا فَا رَا

بَاثَ تَابَ ثَابَ نَارَ

تَيَّ تَانِ نَتَّ نَاتَّ

يَبَ يَابَ جَبَ بَايَ

بَيْنَ بَايِنَ بَيَانَ بَايِنَا

عَبَدَ عَابَدَ عَبَادَ عَابَدَا

رَحِمَ رَاحِمَ رَحَامَ رَاحِمَا

READING MUST BE CLEAR TO DIFFERENTIATE

WHICH IS TO BE READ LONG AND SHORT

IT IS BETTER TO READ IN NASYID STYLE

ثَابِتَ ثَبَاتَ ثِبَاتَا ثَابِتَا

زَابَدَ زَبَادَ زِبَادَا زَابِدَا

تَاوَبَ تَوَابَ تَوَابَا تَاوَبَا

جَاهَدَ فَاعَلَ ثَاقلَ كَاتَبَ

نَاسَأَ طَالِبَ غَازَوَ عَالَمَ

حَاسَدَ نَاعِمَ لَاهَبَ ضَالَلِ

نَانَا نَنَانِ نَنَانِ نَنَا نَنَانِ

أَصَابَ أَعَادَ أَفَاقَ ذَاكَرَ

نَشَأَ أَقَامَ أَفَاضَ أَمَانَ

غَاسَقَ قَاتَلَ وَاعَدَ جَامَعَ

لَاثَرَ

MIS READING OF
LONG - SHORT IS A
SERIOUS MISTAKE

لَاخَلَاقَ

فَمَنَعَ

لَاخَذَ

نَبَذَ حَلَلَ بَلَغَ زَاهَقَ

أَفَلَا غَمَدَ مَلَكَا فَلَهَا

تَشَابَهَا مَا عَرَفَا وَسَلَامَ

ثَشَّاعٌ أَحَ هَقِخَغٌ ذَظَضٌ

THE LONG - SHORT READING DISCIPLINE
IS VITAL ! SO ... BE CAREFUL

عَقَّدَا كَسَبَا خَتَمَا صَمَدَا

بَعَثَا غَفَلَا خَلَفَا نَصَرَا

خَاطَبَا مَالَهَا بَايَنَا كَاسَبَا

خَالَطَ عَاطَمَا نَاشَرَ عَارِضَا

لَأَعَزَّ لَأَشَرَّ لَأَمِّنْ

فَتَقَابَلَ أَمَانَتَهَا فَأَمَاتَهَا

هَالِكٌ

هَلَكْنَا

فَهَلَكَ

قَاتِلٌ

قَتَلْنَا

فَقَتَلَا

ضَارِبٌ

ضَرَبْنَا

فَضَرَبَا

هَادِمٌ

هَدَمْنَا

فَهَدَمَا

صَارِعٌ

صَرَعْنَا

فَصَرَعَا

هَاجِمٌ

هَجَمْنَا

فَهَجَمَا

قَاوِمٌ

قَوِمْنَا

فَقَوِمَا

رَاذِلٌ

رَذَلْنَا

فَرَذَلَا

نَجَحَ = نَجَحَ = نَجَحَ

عَجَلَ سَخَرَ لَهَدَ فَتَحَ

لَحِمَ نَقَصَ مَطَرَ حَضَرَ

مَعَهَا فَتَحَا وَعَفَا أَخَذَ

أَجَلَ سَلَفَ أَبَدَ نَجَسَ

مَقَامَ عَجَبًا مَتَاعَ بَنَانَ

حَمَلَ فَلَحَ غَلَبَ شَجَرَ

لَأَخَذَ مَلَكَتَا لَأَصَابَ

PAY ATTENTION
TOO LONG - SHORT READING

مَفَا زَهَا لَنَظَرَا وَلَا لَنَا

أَقَامَهَا تَنَازَعَا طَعَامَهَا

فَهَلَكَ لَبَعَثَ وَهَمَشَ

فَقْتَلَا مَلَكَتْنَا فَصَحَّهَا

لَأُخَذَ ظَهَرَهَا صَوَابَهَا

لَحَرَامَ لَمَعَّاشَ فَتَمَارَ

مَا سَكَنَ لَا غَضِبَ لَا سَعَدَ

هَآ = هَآ - آ = آ - آ

آآدمَ آآمنَ وَهَآذَا بَنَآهَا

وَذَآكَ نَآعَمَ غَسَّآلَ آآيَاتَ

نَآبَتَ جَآوَزَ كَسَبَآ فَآرَضَ

جَآمَعَ خَاطَبَ وَكَآنَا تَلَّآهَا

يَدَانَا ظَهَرَآهَا طَحَنَآهَا بَنَآهَا

وَذَآتَ مَقَامَ أَثَابَ مَعَابَ

سَمَوَاتَ وَخَطَآ صَلَآتَهَا

سجى

وَعَاتَىٰ فَعَاوَىٰ يَتَمَىٰ فَنَادَىٰ

فَهَدَىٰ وَعَمَىٰ لَعَلَىٰ فَقَضَىٰ

نَمَارَىٰ خَطَايَا فَتَلَوَىٰ دَحَايَا

خَالَطَ صَوَابَ فَطَاوَلَ تَبَارَكَ

مَكَانَ وَخَافَ غَمَامَ شَهَادَ

مَالَهَا تَعَالَىٰ عَصَايَ نَصَرَىٰ

أَتَاهَا نَهَا تَلَاهَا

رَمَى رَمِيَا رَامَى رَمَايَا

بَاعَ بَيَّعَا بَاعِيعَ بَيَّاعَا

قَامَ قَوْمَا قَاوَمَ قَوَّامَا

دَامَ دَوَّامَا دَاوَمَ دَوَّامَا

عَانَ عَنِيَا عَانَى عَنَّايَا

زَادَ زَدَيَا زَادَى زَدَايَا

حَالَ حَلَّوَا حَالَوُ حَلَّالَوَا

قَالَ قَلَّوَا قَالَوُ قَلَّالَوَا

NOTE : The following are examples for the practice of long - short reading only. This includes evaluation examples.

لَمَّا = لَمَّا

وَمَانَهَا وَلَمَكَ فَجَزَهَا

ضَرَبَتَا فَحَفَظَا جَمَعَمَا

سَقَى لَهَا وَلَمَقَ فَأَفَلَا

فَرَّاشَهَا وَلَمَطَ لَطَلَعَا

تَنَازَعَا فَخَفَفَ نَذَرَكََا

وَمَا بَنَى وَلَمَحَ ذَنَبَهَا

وَتَأَقَّهَا وَشَفَقَ نَبَذَهَا

لَمَسَ

جَعَالَ

نَبَاتًا

غَفَرَ

نَهَارَ

مَعَاشًا

غَفَرَ

نَهَارَ

مَعَاشًا

لَمَطَ

حَكَمًا

رَحَادَ

لَبَثَ

أَصَابَ

غَسَاقًا

نَظَرَ

خَطَايَ

مَعَابَا

لَمَزَ

أَتَاكَ

شَرَابًا

مَلَكَ

قَبَاضَ

هَدَانَا

يَدَيْهَا شَهَادَتَا فَتَعَالَى

لَمَّا طَا لَفَارَغَا وَمَتَاعَا

أَثَاتَا لَأَذَنَ فَمَقَامَا

لَكَانَا حَيَوْتَهَا لَأَعَاَزَا

لَمَّا قَا وَعَاثَرَا فَصَوَابَا

فَنَادَى طَلَهَا رَهَا وَكَظَامَا

وَكَا نَا زَكْوَتَهَا لَيْدَاهَا

لَخَافَا لَأَشَرَّ لَضَلَالَا

لَا مَعَكَ عَجَبًا وَصَعَدَا

لَا صَبْرَ شَطَطًا لَفْسًا

مَا فَضَلَا حَرَسَا فَغَدَقَا

مَا حَسَنَ قَعَدَا وَأَمَدَا

لَا زَهَقَ رَصَدَا فَهَرَبَا

مَا عَظَمَ شَهَدَا وَثَقَلَا

لَا مَرَضَ رَهَقَا فَهَجَرَ

مَا غَدَقَ خَطَبَا فَسَجَدَا

لَأُذِبَ وَلَمَّ وَسَقَّهَا

وَنَاطَرَ فَحَدَّثَ لَشَرَابَا

بَنَانِكَ لَفَسَقَ وَضَلَّالَا

وَحَافِظَ فَخَضِرَ فَخَسَارَا

لَذَاكَرَ لَمَعَكَ وَنَصَارَا

وَعَاخَرَ فَغَفَرَ فَلَزَادَ

أَمَامَكَ وَنَبَذَ لَخَطَايَا

تَدَارَكََا يَظْهَرُ لَأَزَاغَا

ATTENTION :

DIFFERENTIATE CLEARLY THE SOUND OF
ALPHABETS AND ITS LONG - SHORT READING

ثَاشْ سَاشْ سَاثْ صَاثْ

شَاءَ ءَاهَ ءَاعَ حَاهَ

قَاخَ خَاغَ كَاقَ تَاطَ

يَاَزَ زَاَجَ زَاَذَ ذَاَظَ

ظَاَضَ ضَاَظَ ظَاَضَ ظَاَضَ

ءَا عَا هَا حَا خَا قَا غَا .. غَا

قَالَ لَا تَخَافَا مَا وَعَدْنَا صَبِرَ

EVALUATION FOR BOOK 2
IF THE MAHHRAJ OF ALPHABETS ARE
CORRECTLY READ, PROCEED TO BOOK 3

ثَابِتَ عَاذَانَ صَافَا خَطَايَا

تَوَابَ هَمَزَ خَافَتَا لَضَلَالَا

لَعَنَ عَالَفَ حَكَمَا لَجَمَاعَ

غَلِظَ فَتَقَى ذَذَارَا قَلْبَايَا

فَطَفَى يَتَمَى لَمَكَا لَأَطَاعَ

شَهَادَ فَقَضَى حَوَايَا بِنَانِكَ

مَلَأَ عَجَالَا أَلَل وَلَمَمَا

(After Finish Teching And Learning)

Student Name :

School : Class :

[illegible]

بَيِّنَاتٌ مِّن تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ

*The Contents of
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Checked, Corrected By The Author;
And Tashih By The Ministry of
Education Malaysia*

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Published by:

Darul Kitab Sdn Bhd

Tel:603-5511 4340; Fax:603-5511 4339

Distributor by:

Crescent News (K.L.) Sdn Bhd

Tel:603-6184 2448; Fax:603-6184 2418

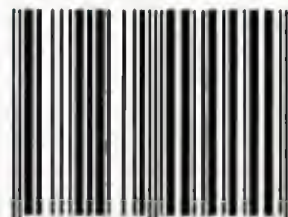
E-mail: crescent@tm.net.my

Website: www.crescentbook.com

ISBN: 983-9494-44-9

983-9494-49-X

ISBN 983-9494-44-9



9 789839 494440

English Version

IQRA'

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Rasmul Utsmani

USTAZ HAJI AS'AD HUMAM



3

DARUL KITAB

IQRA'

THE QUICK METHOD OF LEARNING TO READ AL-QURAN

Rasmul Utsmani

Compiler
USTAZ HAJI AS'AD HUMAM



Publisher
DARUL KITAB SDN BHB

ISBN 983-9494-45-7

ISBN 983-9494-49-X

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Revision Edition printed in : 2005

Published by:

Darul Kitab Sdn Bhd

30 & 31-B, Tingkat 2, Blok 4, Worldwide Business Centre
Jln Karate 13/47, Seksyen 13, 40675, Shah Alam, Selangor, Malaysia
Tel: 603 - 55114340; Fax: 603 - 55114339

Distributor by :

Crescent News (K.L) Sdn Bhd

No. 19 & 21, Jalan SBC 3

Taman Sri Batu Caves, 68100, Selangor, Malaysia

Tel : 603 - 6184 2448 ; Fax : 603 - 6184 2418

E-mail : crescent@tm.net.my

Website: www.crescentbook.com

Printed by:

Percetakan Rahim & Razak Sdn Bhd

Price : RM 2.50

1501-2005

منتري فنديقن مليسيا
MINISTRY OF EDUCATION



PREAMBLE

I would like to congratulate Darul Kitab for their success in publishing this book “*IQRA’ The Quick Method of Learning to Read Al Quran*”. This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.

This method of learning to read Al Quran was arranged by Ustaz Haji As’ad Human from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identify to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra’ method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al-Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as “*Talaqqie Musyafahah*” which will help children age from four to seven years old reading Al Quran in a short period of time excellently.

Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and aligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.



(DATO' SRI MOHD. NAJIB)

FOREWORD

Alhamdulillah, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.

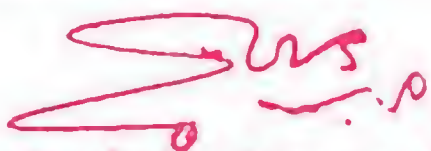
The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book “ *IQRA’ The Quick Method of Learning to Read Al-Quran* ” was completed. This book is actually an extension and improvement of the Baghdadiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, *alhamdulillah*, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997



Property Inheritance Administrator
Allayarham Haji As'ad Humam

PUBLISHER'S PREFACE

Praise be to Allah, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (*PBUH*), his family and his companions.

By the grace of Allah, we have made the effort to published this book “*IQRA' The Quick Method of Learning to Read Al-Quran*”. This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one's life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (*PUBH*) once said to Abu Dzar :

“Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter”

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

Publisher

Darul Kitab Sdn Bhd

TEACHING GUIDE : *BOOK 3*

1. Guidance for teaching *book 1*, steps number 1, 2, 3, 4, 7, 8; and *book 2*, steps number 4 and 6; can be used in book 3.
2. When students always prolong short reading, perhaps due to distraction of the next alphabets, advise them to read disjointedly, if need be, the next alphabet must be closed temporarily.
3. Teacher must not show examples that are difficult to follow by students.
4. If students always repeat the same kalimah a few times then tell them with words such as : وَمَا how many are there? This is important because correct reading must not be repeated.

TASHIH

*The
Contents of
This Book Have Been
Checked, Corrected By The
Author, And Tashih By The
Ministry of Education
Malaysia.*



Panel of Tashih From The Ministry of Education

Mohd. Mukri Bin Hj Abdullah (*Chairman*)

Mohd. Yusoff Bin Jam

Mohd. Shahrar Bin Hj Imran

Muhammad Bin Abd. Rahman

Zainal Abidin Bin Hj Ahmad

Abdullah Bin Salleh

Abd. Rahman Bin Hussin

Abu Bakar Bin Abd. Rashid

Che Mah Binti Salleh

Mahiya Binti Mahmud

THE FOLLOWING ARE EXAMPLES
FOR THE PRACTICE OF LONG - SHORT
READING ONLY

ب

ALL MUST BE READ SHORT
CANNOT BE READ LONG

تَ تِ دَ دِ نَ نِ مَ مِ

بَ بِ تَ تِ بَ بِ تَ تِ

نَبَتَ نَبِتَ نَجَسَ نَجِسَ

بَلَدَ بَلَدِ حَسَنَ حَسَنِ

عَمِلَ عَمِلَ شَهِدَ شَهِدَ لَزِمَ لَزِمَ

بِ تِ جِ حِ دَ دِ فِ فِ اِ مَ مِ

TAKE NOTE AND DO NOT CONFUSE
WHICH IS "MAD" (LONG)
AND WHICH IS "NON MAD" (SHORT)

فَعَلَ فَاعِلٍ حَسَدَ حَاسِدٍ

كَتَبَ كَاتِبٍ جَلَسَ جَالِسٍ

خَطَبَ خَاطِبٍ قَرَأَ قَارِئٍ

بَايَنَ بَايِنٍ مَالَكَ مَالِكٍ

عَالَمَ عَالِمٍ شَاهَدَ شَاهِدٍ

صِرَاطَ جِهَادٍ طَبَاقَ بِلَادٍ

لَبَّاسٍ عِمَادٍ فَاعِلٍ غِفَارٍ

ثَابِتٌ عَاصِفٌ بَاطِلٌ قَادِرٌ

جِهَادٌ فِرَاشٌ مِهَادٌ نِعَامٌ

هَادِيٌ نَاعِمٌ ظَاهِرٌ بَاطِنٌ

كِرَامٌ فِصَالٌ خِيَامٌ شِقَاقٌ

لِجَامٌ فَلَاقٌ عِقَابٌ عَذَابٌ

حَافِظًا سَاخِطًا غَاسِقًا نَاضِرًا

لَايِنًا دَافِعًا لَازِمًا شَاقِلًا

قَانِتَاتٍ وَمَاهِيٍّ عَابِدَاتٍ شَاطِئَهَا

حَاضِرَاتٍ عَابِدَاتٍ خَاشِعَاتٍ

عِقَابَهَا غِنَايَا لَاعِبَاتٍ

رَافِعَاتٍ نَازِعَاتٍ نَاشِطَاتٍ

صَادِقَاتٍ وَمَالٍ فَمَالٍ

زَكَاتِكَ فَوَاحِشَ لَوَاقِعَ

فَهَالِكِ جَنَاحِكَ جَارِيَاتٍ

كَذَلِكَ مَغَارِبَ مَضْجَعِ

لَهَا تَفَ مَنَامِهَا مَرَا ضِعَ

شَهِدَ لَعِبَ غَنِمَ رَضِيَ

فَعَالَآ فَاعِلٍ كَتَابَ كَاتِبٍ

جَهَادَ جَاهِدَ غَفَارَ غَافِرٍ

LET'S READ SLOWLY BUT CORRECTLY
THE LONG AND SHORT READING

لَاقَى قَانِئَاتٍ عَاطَى طِبَاقَ

عَدَسَهَا بَصَلَهَا حَاسِدٍ بِشَارِكَ

وَمَا هِيَ عَالِيَهَا سَافِلَهَا شَاطِئَهَا

قَنِئْتُ فَيَتَمَى عِبْدَتِ مَوَالِي

ي = READ WITH A LENGTHY VOICE

ي

ج جِي نِي لِي فِ فِي

فَاعَلَ فِيعَالَا قَاتَلَ قِيتَالَا

وَاعَدَ مِيعَادَ يَاسَرَ يِيسَارَ

LONG AND SHORT READING
MUST BE PRECISED

بَاصِرَ بَصِيرَ قَادِرَ قَدِيرَ

سَامِعَ سَمِيعَ حَاكِمَ حَكِيمَ

بَشِيرَ نَذِيرَ كَبِيرَ صَغِيرَ

SHORT READING
MUST BE READ SHORT

خَشِيعَ خَاشِعِينَ خَاشِعَاتٍ

خَضَعَ خَاضِعِينَ صَغِيرَكَ

حَفِظَ حَافِظِينَ حَافِظَاتٍ

رَوَّاسِيَ لَأَزِيدَ طَالِبِينَ

صَدَقَ صَادِقِينَ صَادِقَاتٍ

حَضَرَ حَاضِرِينَ حَاضِرَاتٍ

لَعِبَ لَاعِبِينَ لَاعِبَاتٍ

هـى = --- هـى = --- هـى = هـى

هَلَاكَ نَهَرَ لَفِيهِ هَذِهِ

هَمَزَ شَهِدَ وَبِهِ فِكْرَهُ

هَدَمَ فِيهِمَا أَيُّهُ عِبَادِهِ

LET'S READ SLOWLY
BUT CORRECTLY

لَأَزِيدَ فِي جِدِّهَا بِبَالِغِهِ

بِغَلِيظٍ بِضَمِّينٍ وَجَسَادِهِ

وَطَاغَيْنَ بِيَمِينِكَ مِثَاقِهِ

طَاهِرِينَ خَالِدِينَ حَسَابِهِ

ظَالِمِينَ ثَاقِفِينَ شَاهِدِهِ

لَهَافٍ زَكَاتِكَ عَازَانِهِ

حَافِظِينَ سَالِكِينَ مَوَاضِعِهِ

طَالِبِينَ ذَاكِرِينَ أَصَابِعِهِ

فَهَالِكٍ مَوَالِيٍّ يَزِيدُهُ

فَيْتَمَى مَسْكِينٍ بِنَاصِرِهِ

IT IS GOOD TO REPEAT
UNTIL THERE IS NO CONFUSION

ت = ث = د = ذ = ر

هـ ـهـ ـةـ وـ وـ هـ

فَاتِحَةٌ عَآخِرَةٌ رَافِقَةٌ غَبَرَةٌ

عَامِلٌ صَالِحٌ عَالِمَةٌ جَارَةٌ

وَنَادَ خَطَاىَ وَأَبِيهِ بِصِرِهِ

عَقِيمٌ مَحِيصٌ دَاحِضَةٌ غَاشِيَةٌ

مَضْجَعٌ عَامِينَ طَعَامِهِ وَلَدِهِ

بِصَحَافٍ مَرِيضٍ زَبَانِيَّةٍ قَتَرَةٍ

فِي = فِي نِي = نِي

سَمِيعٌ بَصِيرٌ حَامِيَةٌ عَمَّانِي

لَطِيفٌ خَيْرٌ حَفِظْتُ بِبَنِي

شَفَاعَةٌ صَفِيرٌ بَطِيءٌ مَقَامِي

عَزِيزٌ حَكِيمٌ نِعَاجِهِ عَذَابِي

حَلِيمٌ قَدِيرٌ نَاصِيَةٌ كَاذِبَةٌ

نَوَاصِي مِيعَادَ تَجَرَّةَ فَطَرَنِي

شَاكِرٌ شَاطِي فِي نَارِهِ فِي عَقِبِهِ

لَيْثِينَ جَنَاحَكَ وَءَالِهَتِي

خَاطِئِينَ وَزَكَاةَ بِمَفَازَتِهِ

وَاعْظِيْنَ فَخْشِيَّتَ سَبِيلِهِ

بِأَحْيِكَ غَشَاوَةَ وَحَفِيْظَ

شَيْطَانٍ مَّرَاضِعَ فِي زِينَتِهِ

كَفَى بِنَا مَهْلُوكَاتِ وَخَلَالِهِ

خَاضِعِينَ وَهَازِهِ عَلَى غَنَمِي

إِذَا قَضَى أَسَاطِيرَ عِبَادَتِهِ

كَذَّالِكَ سَمَوَاتٍ بِعَالِهَتِنَا

فَبَاطِلَ حَامِلَاتٍ رَضَى لَهَا

عَاصِفَةً فَشَاطِي بِضَنِينِ

لَا حَيَوَةَ وَجَعَلَنِي بِلِسَانِنَا

مَنَافِعَ طَاغِينَ فَحِجَابَ

حَفِظِينَ هَامِدَةً وَأَبِينَا

أَحَادِيثَ وَإِلَهِ بِيَمِينِكَ

لَا إِلَهَ صَاحِبَتِهِ وَعَاخِرُهُ

ب

بَ بٍ بُ تَ تِ تٍ جَ جِ جٍ

دَ دِ دٍ دُ دِ دٍ دُ دِ دٍ دُ

فَعَلَ فُعِلَ كَتَبَ كُتِبَ

قَرَأَ قُرِئَ ضَرَبَ ضُرِبَ

حَسَنَ فَهُوَ يَمُنَ خُصِمَ

كَرُمَ قُرِبَ لَأُمَ = لَأُومَ

رَجُلٌ عَظُمَ كَثُرَ رُسُلٌ

خَالِقُ بَارِيُّ قَابِضُ بَاسِطُ

حَلِيمُ عَظِيمُ حَفِيفُ جَلِيلُ

وَالِكُ بَصِيرُ عَاتِيَةُ بَقَرَةُ

رَافِعُ وَاسِعُ بَاعِثُ مَاجِدُ

رَقِيبُ مَجِيدُ شَهِيدُ وَكِيلُ

مُعِيدُ مُمِيتُ مُقِيتُ مُحِيبُ

رَوَاسِي وَعِيسَى سُكْرَى نَوَاصِي

عَمَلِهِ عِبَادِهِ بِعَايَتِي مُتَعَالِي

ظَلَمْتُ كَوَاكِبُ وَمَهِينُ

بِمَثَلِهِ حَامِلَاتِ فَخْشِيَّتِ

مَقَالِيدُ سَيِّصِيْبُ وَيَرْتُهَا

صَدِيقِينَ مَا يَغِيْظُ غَاشِيَةِ

بِغْلَامِ وَيُمِيْتُ فَمَصْلِهِ

سَرَبِيلَ صَوْمِعُ بِكَلِمَتِهِ

سَتَجِدُنِي فَتُّيْرُ فِي حُفِي

وَزَادَهُمَا طَامِعِينَ شِيعَتِهِ

بُو = READ WITH A LENGTHY VOICE

بُو

تَابَ يَتُوبُ قَالَ يَقُولُ

عَادَ يَعُودُ كَانَ يَكُونُ

يُرِيدُونَ يُقِيمُونَ مُقِيمِينَ

يَتَلَاوَمُونَ يَتَخَفَتُونَ بِنَاصِرِهِ

يُفِيضُونَ يُغِيثُونَ نِعَاجِهِ

سَامِدُونَ رَاغِبُونَ يَرِثُنِي

هُنَاكَ فَعَقَرُوهَا تَلُومُونِي

قَالُوا

أ = UN ANNOUNCED (SILENT)

قَالُوا بَلَىٰ فإِذَا رَكِبُوا لَا تَخُونُوا

كَانُوا لَنَا عِبْدِينَ ءَامِنُوا وَعَمِلُوا

صَابِرُوا وَرَابِطُوا هَاجِرُوا وَجَاهِدُوا

وَجَدُوا مَا عَمِلُوا صَدَقُوا مَا عَاهَدُوا

فِي كَيْدِ وَالِكَ وَكَانُوا لَنَا خَشِيعِينَ

فَلَا تُلْهَمُونِي وَلُومُوا قَالَ مَا نَهَاكُمْ

SORRY, DO NOT PROCEED !

**IF THERE IS STILL CONFUSION OVER
LONG AND SHORT READING**

هُوَ = هُوَ = هُوَ = هُوَ

مَعَهُ يَدُهُ وَلَهُ يَرَهُ

إِذَا سَجَى فِيمَا كَانُوا مَوَازِينَهُ

يَنَابِيعَ وَعَجَبُوا حَافِظِينَ

وَنُسُكِي مُتَقَابِلِينَ فِي جِدِهَا

لَقُضِيَ تَظْهِرُونَ جُنُودَهُ

أُوتِيَتْهُ وَأُتُوا بِهِ فَمَثَلَهُ

وَلَا يُوثِقُ وَشَاقَهُ فَسَلَكَهُ

أَزِيلُوا يُزِيلُونَ فَخَلَقَهُ

أَجِيزُوا يُجِيزُونَ وَجَعَلَهُ

أَقِيمُوا يُقِيمُونَ وَرَسُولَهُ

أَفِضُوا يُفِضُونَ صَلَاتَهُ

أَطِيقُوا يُطِيقُونَ أَمْرَهُ

أَطِيعُوا يُطِيعُونَ فَمَا رَأَى

أَمِيتُوا يُمِيتُونَ فِي صُحُفِي

EVEN THOUGH FLUENT,
BUT INCORRECT, PLEASE DO NOT CONTINUE
UNTIL ALL ARE CORRECT

يَخَافُونَ يَسُوقُونَ لِيُوفُونَ

يُحِيطُونَ يُضَيِّعُونَ يُرِيدُونَ

فَجَعَلُوا وَظَلَمُوا لَذُوقُوا

جَنَحُوا لَنَذِيقُهُ فَعَقَرُوهَا

مَنَامِهَا خَطِئِينَ سَتَجِدُنِي

مَعِيشَتَهَا فَطَوَّبَا بِمِيزَانِهِ

مَنَازِلَ إِذَا قَضَىٰ وَارِثِينَ

بِحَازِلِهِ شَغَفَهَا مَشَارِقَ

نَاكِسُوهُ وَلِبِشُوا مَفَاتِحَهُ

فَوَكَزَهُ كَاِحُونَ كِتَابَهُ

تَذُودَانِ شُحُومَهُمَا لَا يَعُودُهُ

صَاغِرُونَ سُبُلَنَا صَابِرُونَ

خَاطِئِينَ لِمَا يُوحَى خَرَقُوا لَهُ

ظُهُورِهِ فَعَقَرُوهَا تُبَاشِرُونَ

كَرِهُونَ تَلُومُونِي لَا تَنَابِرُونَ

يُوزَعُونَ مَقَالِيدُ يَسُوسُونَ

وَإِذَا سَأَلَكَ عِبَادِي **لِيُوسِفُ وَأَخُوهُ**

نَسِيبَ **يَا حُوتَهُمَا** وَخَرَقُوا لَهُ **وَبَنِينَ**

أَرُونِي **مَاذَا خَلَقُوا** وَكَفَى **بِنَا حَسِيبِينَ**

هَذِهِ **بِضَاعَتُنَا** وَثَلَاثَ **وَرُبْعَ**

قَالُوا **تَقَاسَمُوا** بِمَا كَسَبُوا **مَا تَرَكَ**

CAN BE READ ACCORDING TO SYLLABLE

READ SLOWLY BUT CORRECTLY

قَالَ **مَا نَهَكُكُمْ** لِبَاسَهُمَا **لِيُرِيَهُمَا**

عِبَادَكَ = صَلَوَاتِكَ عَلَى شَاكِتِهِ

صَدَقُوا مَا عَاهَدُوا حَدِيثُ مُوسَى

كَفَرُوا بِعَاقِبَتِي كَانَ عِقَابِ

بِمَا خَلَقَ وَلَعَلَّ لَا قَالَ لَا تَخَافَا

فَمَا يَكُونُ لَكَ مَتَاعِنَا فَأَكَلَهُ

وَهُوَ يَعِظُهُ وَهُمْ مَنْ وَقَرُّونَ

فِيهَا فَوَاجِكُهُ هَارُونَ وَمُوسَى

لَهُمَا مَالٌ كُونِ وَلِعِنُوا بِمَا قَالُوا

SORRY! PLEASE REPEAT

UNTIL ALL ARE CORRECT AND FLUENT

فِي صُحُفٍ مُّوسَى قَالَ لَا غَالِبَ

هَٰهُنَا قَاعِدُونَ وَلَعِنُوا بِمَا قَالُوا

وَكَفَىٰ بِنَاكِحِ سِبْطَيْنِ وَلِيٍّ فِيهَا مَعَارِبُ

كَفَرُوا سَبَقُوا يُرِيدُوا خِيَانَتَكَ

صَدَقُوا مَا عَاهَدُوا وَكَانُوا لَنَا خُشِعِينَ

جَاهِدُوا وَصَبِرُوا أَحَدَنَا مَكَانَهُ

وَنَعًا بِجَانِبِهِ كَانُوا يُسَارِعُونَ

مَا كَادَ يَزِيغُ وَمَا كَانُوا سَابِقِينَ

يَتَلَاوُمُونَ غَافِلُونَ رَاغِبُونَ

حَافِظِينَ خَاشِعِينَ خَاطِبِينَ

فِي بَطُونِهِ عِبَادِهِ قَالَ لِأَبِيهِ

مَقَالِيدُ وَسَنَزِيدُ لَا يَعُودُهُ

سَيُصِيبُ هُوَ يَعْظُهُ فَتُهَاجِرُوا

يَا مَجِيدُ يَا بَاعِثُ يَا رُءُوفُ

وَكَذَلِكَ بِعَصَاكَ مَا مَنَعَكَ

وَجَعَلَنِي شَيْعَتِهِ يَا مُتَعَالِي

تُرَاوِدُ فَتَقَهَا كَانُوا فِيهَا فَكِهِينَ

وَحِينَ تَضَعُونَ وَيَقُولُونَ مَتَى

هَدَيْنَا سُبُلَنَا تَابَ وَءَامَنَ وَعَمِلَ

فِيهَا مَعَايِشَ بَعَايَتِنَا يُوقِنُونَ

صَابِرُونَ وَرَابِطُونَ وَجَاهِدُوا فِي سَبِيلِهِ

فَقَعُوا لَهُ سُجُودِينَ وَطُورِ سِينِينَ

وَأُوذُوا فِي سَبِيلِي وَكُتِبَ لَهُ وَرُسُلِهِ

لَسَحِرَانِ يُرِيدَانِ وَخَرَقُوا لَهُ بَنِينَ

وَيَذَرُكَ **وَالِهَتَكَ** وَجَعَلَ **فِيهَا رَوَاسِي**

هَارُونَ وَمَارُونَ فَعَلَّ **هَذَا بِإِلَهَتِنَا**

قَالُوا تَقَاسَمُوا فَتَعَاطَى **فَعَقَرَ**

كَانَ قَمِيصُهُ **كَانُوا فِيهَا فَكِهِينَ**

وَإِذَا سَأَلَكَ عِبَادِي **وَكَفَىٰ بِنَا حَسِيبِينَ**

فَكَانَ عَاقِبَتُهُمَا وَمَحَبَّتُهُ **وَبَيْنِهِ**

فَلَا تَلُومُونِي وَلُومُوا يَخَافُونَ **عَذَابَهُ**

IF READING IS STILL INCORRECT
PLEASE REPEAT

EVALUATION FOR BOOK 3

IT IS A SERIOUS MISTAKE TO CONFUSE
LONG - SHORT READING

فَإِذَا رَكِبُوا أُوتِيَ كِتَابُهُ وَيَمِيزُهُ فَيَقُولُ

إِلَهُهُ هُوَ وَلَا يَكَادُ يُسِيغُهُ

مَالُهُ وَوَلَدُهُ وَفُؤَمَهَا وَعَدَسُهَا وَبَصَلُهَا

كَفَرُوا سَبَقُوا فَذُوقُوا عَذَابِي وَنُذِرُ

فَكَانَ عَاقِبَتُهُمَا فِيهَا مَنْفَعٌ وَمَشَارِبُ

وَبَرَكَ فِيهَا خَافَ مَقَامِي وَخَافَ وَعِيدِ

وَهُمَّ مَنْ وَجُنُودُهُمَا كَانُوا خَطِئِينَ

بِمَاتِفِيضُونَ فِيهِ لَا تَقُولُوا رَاعِنَا وَقُولُوا

وَلَا يَكَادِي بَيْنُ فَقَالَ لِصَاحِبِهِ وَهُوَ يُحَاوِرُهُ

فَغَلِبُوا أَهْنَالِكَ تَرَكَ آلَ مُوسَى وَآلَ هَارُونَ

كَلِمَتُنَا لِعِبَادِنَا وَرَسُولُهُ كُتِبُوا كَمَا كُتِبَتْ

كَانُوا لَنَا عِبْدِينَ يُقَاتِلُونَ فِي سَبِيلِهِ

لَهُ بِرِزْقَيْنِ أَلْقُوا فِيهَا سَمْعُوا لَهَا

IF LONG AND SHORT READING,
IS STILL INCORRECT.

PLEASE STOP,

DO NOT PROCEED TO BOOK 4

IT IS BETTER TO REPEAT AGAIN AND AGAIN

(After Finish Teaching And Learning)

Student Name :

School : Class :

[illegible]

(After Finish Teaching And Learning)

بَيِّنْتُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلِمَهُ

*The Contents of
This Book Have Been
Checked, Corrected By The Author,
And Tashih By The Ministry of
Education Malaysia*

*Panel of Tashih From
The Ministry of Education Malaysia*

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Published by:

Darul Kitab Sdn Bhd

Tel:603-5511 4340; Fax:603-5511 4339

Distributor by:

Crescent News (K.L.) Sdn Bhd

Tel:603-6184 2448; Fax:603-6184 2418

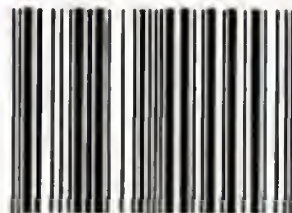
E-mail: crescent@tm.net.my

Website: www.crescentbook.com

ISBN: 983-9494-45-7

983-9494-49-X

ISBN 983-9494-45-7



9 789839 494457

English Version

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The Quick Method of Learning To Read AL-QURAN

Rasmul Utsmani

USTAZ HAJI AS'AD HUMAM



4

DARUL KITAB

IQRA'

THE QUICK METHOD OF LEARNING TO READ AL-QURAN

Rasmul Utsmani

Compiler
USTAZ HAJI AS'AD HUMAM



Publisher
DARUL KITAB SDN BHB

ISBN 983-9494-46-5

ISBN 983-9494-49-X

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Revision Edition printed in : 2005

Published by:

Darul Kitab Sdn Bhd

30 & 31-B, Tingkat 2, Blok 4, Worldwide Business Centre
Jln Karate 13/47, Seksyen 13, 40675, Shah Alam, Selangor, Malaysia
Tel: 603 - 55114340; Fax: 603 - 55114339

Distributor by :

Crescent News (K.L) Sdn Bhd

No. 19 & 21, Jalan SBC 3

Taman Sri Batu Caves, 68100, Selangor, Malaysia

Tel : 603 - 6184 2448 ; Fax : 603 - 6184 2418

E-mail : crescent@tm.net.my

Website: www.crescentbook.com

Printed by:

Percetakan Rahim & Razak Sdn Bhd

Price : RM 2.50

1601-2005

منتري فنديقن مليسيا
MINISTRY OF EDUCATION



PREAMBLE

I would like to congratulate Darul Kitab for their success in publishing this book “*IQRA’ The Quick Method of Learning to Read Al Quran*”. This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.

This method of learning to read Al Quran was arranged by Ustaz Haji As’ad Humam from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identify to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra’ method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al-Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as “*Talaqqie Musyafahah*” which will help children age from four to seven years old reading Al Quran in a short period of time excellently.

Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and alligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.



(DATO' SRI MOHD. NAJIB)

FOREWORD

Alhamdulillah, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.

The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book “ *IQRA’ The Quick Method of Learning to Read Al-Quran* ” was completed. This book is actually an extension and improvement of the Baghdadiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, *alhamdulillah*, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997



Property Inheritance Administrator
Allayarham Haji As'ad Humam

PUBLISHER'S PREFACE

Praise be to Allah, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (*PBUH*), his family and his companions.

By the grace of Allah, we have made the effort to published this book “*IQRA' The Quick Method of Learning to Read Al-Quran*”. This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one's life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (*PUBH*) once said to Abu Dzar :

“Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter”

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

Publisher

Darul Kitab Sdn Bhd

TEACHING GUIDE : BOOK 4

1. Guidance for teaching *book 1*, step number 1, 2,3, 8; *book 2*, step number 6; and *in book 3*, step number 3, 4; can be used in book 4.
2. Starting in book 4, names of alphabet can be introduced (refer to book 1 page 32) and the symbol stated here as *Dammah* (.....^{◌ُ}) , *Kasrah* (.....^{◌ِ}) , *Fathah* (.....^{◌َ}) , *Tanwin Dhammatain* (.....^{◌ُ◌ُ}) , *Tanwin Fathatain* (.....^{◌َ◌َ}) , *Tanwin Kasratain* (.....^{◌ِ◌ِ}) , *Sukun* (.....^{◌ْ}) .
3. If there are confusion in reading whether in middle or the end of a kalimah, teacher will only correct the confusion.
4. To memorize the *qalqalah* alphabets, this abbreviation can be used = $\text{بَجُ دِ طَقَ} / \text{قَطْبُ جَدِ}$
5. Pages 1, 7, 9, 17 and 21 can be read together by the student in a suitable *nasyid* to make it more interesting.
6. To determine the correct reading in page 21, students are advise to read as fathah first repeatedly, later introduced the sukun.
Example : $\text{تَكَ} \rightarrow \text{تَكْ} \rightarrow \text{تَكَ}$.

TASHIH

*The
Contents of
This Book Have Been
Checked, Corrected By The
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Ministry of Education
Malaysia.*



Panel of Tashih From The Ministry of Education

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Abdullah Bin Salleh

Abd. Rahman Bin Hussin

Abu Bakar Bin Abd. Rashid

Che Mah Binti Salleh

Mahiya Binti Mahmud

بَا

بَا = MUST BE READ SHORT AND ALIF IS IGNORED

بَبَا تَتَا ثَثَا جَجَا

ذَذَا زَزَا فَفَا كَكَا

غَغَا ظَظَا يَيَا لَلَا

أَحَدَ أَحَدًا عَمِلَ عَمَلًا

حَسَنَ حَسَنًا صَالِحَ صَالِحًا

نَذِيرًا بَشِيرًا جُوعًا نُوحًا

وَهْدَى قُودًا مُبَارَكًا شَهَدَةً

جَمِيعًا قُرُونًا عَضُدًا سَبِيلَهَا

زَلَقًا رَغَدًا طَعَامًا خَلَاَدًا

BE VERY CAREFUL
WHEN READING "MAD" (LONG)
AND "NON MAD" (SHORT)

سَمِيعًا عَلِيمًا عَزِيزًا حَكِيمًا

عَذَابًا أَلِيمًا عَالِيًا ظَالِمًا

يَتِيمًا فَقِيرًا صَبِيعًا جُرْزًا

رَسُولًا ظَلُورًا حَلِيمًا غَفُورًا

ب

تَ تِ تٍ دَ دِ دٍ

مَ مِ مٍ وَا وِ وٍ

حَاسِدًا حَاسِدٍ غَاسِقًا غَاسِقٍ

ذَٰلِكَ لَهَبٍ وَإِلَىٰ عَادٍ جِجَارَةٌ

مَرَضٍ كُفُوءًا مَفَازًا لِسَانِي

عِيشَةٍ فِي دِينٍ مِيزَانٍ أَلِيمًا

نَاصِيَةٍ كَاذِبَةٍ خَاطِئَةٍ جَحِيمًا

بُ

بَ بٍ بُ بَّا بِ بِّ

سَ سٍ سُ سَّا سِّ سٌ

عَامِلٌ عَامِلٍ عَامِلٌ سَابِقٌ سَابِقٌ

قَادِرٌ قَادِرٌ قَادِرٌ نَاصِحٌ نَاصِحٌ

رَحِيمًا رَحِيمٌ رَحِيمٌ غَفُورًا غَفُورٌ

ذَهَابٌ ذَهَابٌ فُرَاتٌ ظُلُمَتٍ ظُلُمَةٌ

عَلَقَةٍ هُمَزَةٍ غَشَاوَةٍ شَفَاعَةٍ

عَمَدٍ عَذَبًا قَفَصٍ قَلَمٍ

عَلَقٍ غَنَمٍ رَسُولُهُ كِتَابُهُ

هَزُوءًا هَشِيمًا كَذِبٍ طُهُورٍ

غَضَبٍ وَاحِدَةٍ مَائَةٍ ضَا حِكَةٍ

كَلِمَةٍ بَقَرَةٍ أَخَاعَادٍ طَالُوتُ

خِطَابٍ رَقَبَةٍ شُهُودٍ هَاوِيَةٍ

مَفَازًا مُبَرَّكًَا شُعُوبٍ لَحَافِظُ

نُورُهُ قَتَلَهُ صَالِحًا عَلِيمًا

PLEASE DIFFERENTIATE BETWEEN
LONG AND SHORT READING

حَدِيثُ مُوسَى قِرْدَةٌ خَسِيعِينَ

تَجَرَّةٌ حَاضِرَةٌ عَلِيمًا حَكِيمًا

فَقَالَ لِصَاحِبِهِ وَعَذَابٌ عَظِيمٌ

عَذَابٌ غَلِيظٌ سَمِيعٌ عَلِيمٌ

لَطِيفًا خَبِيرًا غَفُورٌ حَلِيمٌ

أَسْوَةٌ حَسَنَةٌ إِلَى عَذَابٍ غَلِيظٍ

قَنَيْتُ حَفِظْتُ وَكُتِبَهِ وَرُسُلِهِ

دِينُ دِينُ

دِينِ دَيْنِ عَيْنِ عَيْنِ

رِيحُ رِيحُ حَيْنُ حَيْثُ

لَيْنُ لَيْسَ فِيلُ غَيْرُ

سَيْقُ سَيْفُ غَيْبُ غَيْبُ

وَرَأَيْتَ غَيْظُ مَيِّمَنَةُ

لَهُ شَيْءُ زَيْتُونِ عَيْنَاكَ

جَزَيْنَا بِمُصَيِّطٍ فَدَيْنَاهُ

لِأَدَمَ فَسَجَدُوا لَا تَرَىٰ فِيهَا عِوَجًا

فَجَمَعَ كَيْدَهُ لُغْلَامَيْنِ يَتِيمَيْنِ

بَيْنَهُمَا الْعِيسَىٰ يَكِيدُونَ كَيْدًا

بِمَا تُفِيضُونَ فِيهِ بِأَيْدِي سَفَرَةٍ

لِإِيلَافِ قُرَيْشٍ قَالُوا يَأْوِيلَنَا

يَقُولُ يَكِلُنِي طَيْرًا أَبَا بَيْلٍ

فَكَيْفَ كَانَ نَكِيرِ لَا رَيْبَ فِيهِ هُدًى

PLEASE REPEAT UNTIL
THERE IS NO CONFUSION

بُ بُو

تُؤْبِؤُا تُؤْبِيَهُ يُؤْسَفُ يَوْمَ

جُوعَ جَوْفَ لُوطَ لَوْحَ

صَامَ صَوْمَ قُلُوا قَوْلًا

مَاتَ مَوْتَ لَيْنَ لَيْلَ

عَانَ عَوْنَ عَيْنَ عَيْنَ

مَوْعِظَةٍ لِرَوْجِكَ أَوْحَى لَهَا

مَشَوْا فِيهِ وَلَا بُؤْيِيَهُ مَوْءُودَةٍ

IF CONFUSED,
PLEASE REPEAT THE CONFUSED
PORTION ONLY

وَيَنْسَوْنَ عَنْهُ سَمِيعٌ عَلَيْهِمْ

فِيهَا خَالِدُونَ مَا بَيْنَ أَيْدِينَا

وَكَانُوا أَقْوَمًا عَالِينَ وَكَفَىٰ بِنَا حَسِيبِينَ

لَشَيْءٍ عَجِيبٍ مَتَاعًا إِلَىٰ حِينٍ

أُوتِيَ مُوسَىٰ وَعِيسَىٰ أُولَىٰ لَكَ فَأُولَىٰ

كَانَ عَلَيْهِمَ خَبِيرًا يَوْمَ ذِخْرِ شِعَةٍ

وَصَحْبَتِهِ وَبَنِيهِ وَرَضَىٰ لَهُ قَوْلًا

م : م = READ AS “*MIM SAKINAH*”

أَمَّ أُمَّمَ لَمْ لَمْ

کے کھ کھ کھ

أَوَلَمْ أَمْرُهُمْ عَلَيْهِمْ

ذَالِكُمْ رَأَوْهُمْ هَمَسًا جَمْعًا

غَضَبِي فَوْقَكُمْ حَمَلًا كَيْدُهُمْ

خَمْسَةٌ بَيْنَكُمْ عَظِيمٌ فَلَهُمْ

سُورَةُ حَوْلِكُمْ حَيَاةٌ أَمْوَالِهِمْ

وَعَاثَرِهِمْ زَمَّهِرِيرًا فَغَشِيَهُمْ

رَأَيْتَهُمْ صَلَاتِهِمْ خَاشِعُونَ

وَأَيْدِيكُمْ قَمَطِيرًا رَأَوُا آيَةً

يُمِيتُكُمْ صَلَوَاتِهِمْ سَمِعِهِ

مُمَاطِرُنَا أَخَوِيكُمْ غَيْرُكُمْ

وَضَلَمْنَا مَمْدُودًا إِيْمَانِهِمْ

فِي قُلُوبِكُمْ مَيِّمَنَةً بِأَمْوَالِهِمْ

تَمَارِفِهِمْ زَعَمْتُمْ فَدَعَوْهُمْ

وَإِذَا رَأَوْا تِجَارَةً
وَمَا كَانَ أَمْرُهُمْ فُرْطًا

لَكُمْ دِينُكُمْ وَلِيَ دِينِ
فَدَمَدَ عَلَيْهِمْ

إِذَا رَأَوْهُمْ قَالُوا
حَيْثُ لَا تَرَوْنَهُمْ

وَلَبَّاسُهُمْ فِيهَا حَرِيرٌ
إِذْ هُمْ عَلَيْهَا قُعُودٌ

جَاهِدُوا بِأَمْوَالِهِمْ
لَيْسَ لَهُمْ طَعَامٌ

أَفْعَصَبَتْ أَمْرِي
صَلَوْتُهُمْ يُخَافُظُونَ

يَتَخَفَتُونَ بَيْنَهُمْ
عَلَيْنَا حِسَابُهُمْ

MUST REPEAT UNTIL FLUENT

ن = READ AS "NUN SAKINAH" من

أَنْ هَنْ هِنْ هَنْ عَنْ عَنْ

إِنْ هُوَ مَنْ عَامِنَ عَنْ عِبَادِ

إِنْ أَصَابَ مَنْ خَشِيَ أَنْ هَارَا

وَمِنْهُ مَنْ أَوْتِيَ مِنْ خَيْرِ

لِنْ هَذَا مِنْ حَيْثُ عَنْهُمَا

مِنْ غَيْرِ أَنْعَمْتَ أَنْ هَدَاكُمْ

بُنْيَانٍ دُنْيَايَ صِنَوَانٍ قِنَوَانٍ

لَمْ أَخْنُهِ أَوْلَادُهُمْ وَيَنْعِيهِ

مِنْ هَادٍ عَلِمْتُ إِنْ عَصَيْتَهُ

كَانَ عَلِيًّا خَيْرًا تَجَرَّةً حَاضِرَةً

فَأَوْجَسَ مِنْهُمْ أَجْرُ عَظِيمٍ

لَا يَزَالُ بَنِيَانَهُمْ فَمَالَهُ مِنْ هَادٍ

وَلَا وَضَعُوا خِلَافَكُمْ وَإِلَى ثَمُودَ أَخَاهُمْ

مِنْ إِلَهِ غَيْرِهِ خَلَوْا إِلَى شَيْطَانِهِمْ

وَهُمْ يَنْهَوْنَ عَنْهُ وَيَنْهَوْنَ عَنْهُ

أَبْ أَجْ أَدْ أَطْ أَقْ

PLEASE

LISTEN CLEARLY TO "QALQALAH" READING

أَبْ - وَأَبْقَى تَبَدُّوا حَسِبْتُمْ

أَجْ - يَجْعَلُ يَجْزُونَ وَجْهَهُ

أَدْ - تَدْخُلُوا قَدْحًا وَجَدْنَا

أَطْ - أَطْعَمَهُمْ لِيَطْفَى مَطْلَعُ

أَقْ - أَقْلَمُ يَقْرَأُ مَقْتَحِمُ

يَبْعَثُكَ أَجْمَعِينَ يُمِدُّكُمْ خَلَقْنَا

أَجْرٌ غَيْرُ مَمْنُونٍ إِلَى يَوْمِ يُعْثُونَ

فِي جِيدِهَا حَبْلٌ عَلَى ذَاكَ لَشَدِيدٌ

يَمْشِي عَلَى بَطْنِهِ هَذَا الشَّيْءُ عَجَابٌ

أَجْرٌ عَظِيمٌ أَدَبٌ رِيسَى

وَأَقْبَلَ بَعْضُهُمْ أَلَمْ يَجْعَلْ كَيْدَهُمْ

فَوْسَطًا نَبِيًّا جَمْعًا وَلَا يَخَافُ عِقَابَهَا

خَلَقْنَاكُمْ أَطْوَارًا لَمْ يَلِدْ وَلَمْ يُولَدْ

READ AS "SAKINAH'S ALPHABETS"

أَتْ - غَلَبَتْ وَمَا مَلَكَتْ أَيْمَانُهُمْ

إِثْ - مِثْقَالَ مِثْنَيْنِ وَثُلَاثَ

أُحْ - يُحْسِنُونَ هُوَ يُحْيِي وَيُمِيتُ

أَخْ - أَخْلَدَهُ يَخْطِفُ أَبْصَرَهُمْ

إِذْ - بِإِذْنِهِ إِذْ هُمْ عَلَيْهَا قُعُودٌ

أَرْ - أَرْضُ وَأَرْسَلْ عَلَيْهِمْ طَيْرًا

إِزْ - رِزْقًا وَخَلَقْنَاكُمْ أَزْوَاجًا

أَسْ - نَسْعَيْنُ يَوْسُوفُ فِي صُدُورِ

أَشْ - أَشْتَاتَا أَلَمْ نَشْرَحْ لَكَ

أَصْ - يَصْلُونَهَا تَصَلِي نَارًا حَامِيَةً

أَضْ - أَضْعَفَا كَيْدَهُمْ فِي تَضْلِيلِ

أَظْ - يَظْهَرُ أَظْلَمَ عَلَيْهِمْ قَامُوا

أَغْ - مَغْفِرَةٌ لَا يُسْمِنُ وَلَا يُغْنِي

أَفْ - أَفْعِدَةٌ لَا يَعُودُهُ حِفْظُهُمَا

أَهْ - أَهْلِكَ وَعَهْدِهِمْ رَاعُونَ

أَلْ - أَلْقَى فَأَلْهَمَهَا فُجُورَهَا

فَلْيَضْحَكُوا قَلِيلًا وَلْيَبْكُوا كَثِيرًا

هُوَ أَغْنَىٰ وَأَقْنَىٰ هُمْ أَظْلَمَ وَأَطْفَىٰ

وَيَقْبِضُونَ أَيْدِيَهُمْ وَمَنْ أَوْفَىٰ بِعَهْدِهِ

لَا تَجْعَلْنَا فِتْنَةً يَشْنُونَ صُدُورَهُمْ

مَالَكُمْ كَيْفَ تَحْكُمُونَ فَقَدْ أَبْلَغْتُكُمْ

وَمِنْ خَرَىٰ يَوْمِئِذٍ فَقَالَ لِمَ جِئْتُمُنِي

أَضَعْتُ أَحْلَامِي أَسْتَخْلِصُهُ لِنَفْسِي

وَلَا تَحْزَنْ عَلَيْهِمْ وَأُخْفِضْ جَنَاحَكَ

MUST
CLEARLY DIFFERENTIATE

تَأْ تَعْ تَكْ تَقْ

تَأْكُلُ أَعْمَى أَكْرَمُ أَقْوَامُ

رَأْفَةٌ لَعْنَتِي سَكْرَةٌ تَقْهَرُ

أَخْطَأْنَا بَعْدَهُ لَذِكْرِي رَزَقْنَا

أُمَّلَاتِ أَعْطَيْنَا يُكْرِمُ سُقِّيَهَا

مُؤْمِنٍ مَعْتَدٍ مُكْرِمٍ يَقْرَأُ

يُؤْتِيهِ نِعْمَتِي بَكُمْ عُمَى

فَلْيَأْتِ مُسْتَمِعُهُمْ هُوَ أَغْنَى وَأَقْنَى

وَرَفَعْنَا لَكَ ذِكْرَكَ أَحْسَنِ تَقْوِيمٍ

خَصَمٍ بَغَى بَعْضُنَا أَمْهَلَهُمْ رُويْدًا

يَتَنَزَّعُونَ فِيهَا كَأْسًا مِنْ أَعْمَالِهِمْ شَيْئًا

نَبَأَهُ بَعْدَ حِينٍ وَلَا تَيْهِنُوا وَلَا تَحْزَنُوا

فَأَثَرُنَ بِهِ نَقْعًا لِسَعِيهَا رَاضِيَةً

يَقُولُ أَهْلَكْتُ مَالًا خَلَقْنَا زَوْجَيْنِ

MUST REPEAT UNTIL FLUENT

CONFUSION BETWEEN
LONG - SHORT READINGS CAN GIVE
A DIFFERENT MEANING / READING

مَكِثِينَ فِيهِ أَبَدًا لِسَعِيهَا رَاضِيَةً

فَلْيَذُوقُوهُ حَمِيمٌ يَعْجَلِ حَنِيدٌ

لَا تَقُولُوا رَاعِنَا وَأَوْفُوا بِعَهْدِي

مَا لَكُمْ كَيْفَ تَحْكُمُونَ خُذْ بِيَدِكَ ضِغْثًا

وَلَوْ كَانَ ذَا قُرْبَى وَلَوْ أَلْقَى مَعَاذِيرَهُ

أَسْفَلَ سَافِلِينَ فَمَالَهُ مِنْ هَادٍ

هَذَا نَا سُبُلَنَا وَنَمَارِقُ مَصْفُوفَةٌ

يَقْرَءُونَ كِتَابَهُمْ وَلَا يُظْلَمُونَ فَتِيلاً

تَجِدُوا لَكُمْ وَكِيلًا أَظْلَمَ عَلَيْهِمْ قَامُوا

أَفَعَصَيْتَ أَمْرِي لِمَنْ خَلَقْتَ طِينًا

يُرْسَلُ عَلَيْكَ مَا شِوَاطُ كَانَ عَلَيْهِمَا خَبِيرًا

يَوْمَ لَا يَغْنَى عَنْهُمْ لَا يَلْبَثُونَ خِلَافَكَ

هُمْ أَظْلَمَ وَأَطْغَى وَلَا يَخَافُ عُقْبَتَهَا

خُلِقُوا مِنْ غَيْرِ شَيْءٍ هُوَ أَضْحَكَ وَأَبْكَى

تَأْمُرُهُمْ أَحْلَامُهُمْ لَكُمْ دِينُكُمْ وَلِيَ دِينِ

وَمَنْ أَحْسَنُ دِينًا ذُو فَضْلٍ عَظِيمٍ

قَالُوا سَمِعْنَا وَأَطَعْنَا وَنَحْنُ لَهُ مُسْلِمُونَ

مَا يَغْنَى عَنْهُ مَالُهُ وَيَهْدِي بِهِ كَثِيرًا

لِلْغُلَامَيْنِ يَتِيمَيْنِ فَجَعَلَهُمْ كَعَصْفٍ

يَعْلَمُ إِذَا بُعْثِرَ إِلَيْكَ يَوْمَ يُبْعَثُونَ

وَنَحْسَبُهُمْ آيَةً قَاظًا فَلْيَدْعُ نَادِيَهُ

لَا رَيْبَ فِيهِ هُدًى مِنْ أَلْفِ شَهْرٍ

MUST REPEAT UNTIL THERE
IS NO MORE CONFUSION

وَلَا خَوْفٌ عَلَيْهِمْ وَلَا هُمْ يَحْزَنُونَ

وَلَا يَعُودُهُ حِفْظُهُمَا وَلَا يَحِيطُونَ بِشَيْءٍ

يَعْلَمُ مَا بَيْنَ أَيْدِيهِمْ وَأَتُونِي مُسْلِمِينَ

وَبَشَرِ لِلْمُحْسِنِينَ وَنَحْنُ بِمُتَّقِينَ

إِذْ هُمْ عَلَيْهَا قُعُودٌ فَسَيُحِيطُ أَعْمَلَكُمْ

لَا يَزَالُ بَنِيَانُهُمْ تَصْلَى نَارًا حَامِيَةً

إِذْ نَادَى وَهُوَ مَكْظُومٌ هَذَا شَيْءٌ عَجِيبٌ

كَانُوا عَنْهُ مُعْرِضِينَ أَفَرِحَ عَلَيْنَا صَبْرًا

بَعْضُنَا بِبَعْضٍ أَعْمَلُوا مَا شِئْتُمْ

وَلَقَدْ جِئْتُمُونَا فِي ظُلُمٍ أَعْمَى يَوْمَهُمُ

إِذَا رَجَعْتُمْ إِلَيْهِمْ فَأَكْثَرْتُمْ جِدَالَنَا

فَارْتَقِبْ يَوْمَ تَأْتِي أَعْمَلُوا عَلَى مَكَانَتِكُمْ

وَلَسَوْفَ يُعْطِيكَ أَجْمَلُ فَوْقَ رَأْسِي

وَكَرِهُوا رِضْوَانَهُ فَأَحْبَطَ أَعْمَالَهُمْ

فِيخْفِكُمْ تَبَخَّلُوا وَيُخْرِجُ أَضْعَافَكُمْ

لَقَدْ كَانَ لَكُمْ فِيهِمْ أُسْوَةٌ حَسَنَةٌ

وَإِنْ أَمْلَعْتُ مَوَهُمَ وَيَقْدِرُونَ أَيْدِيَهُمْ

وَأَجْلِبْ عَلَيْهِمَ بِخَيْلِكَ وَرَجِلِكَ

قَوْسَيْنِ أَوْ أَدْنَى لَأَرْيَبَ فِيهِ هُدًى

وَأَنْ أَقِمَّ وَجْهَكَ بِعِجْلٍ حَنِيدٍ

يَتَنَزَّعُونَ فِيهَا كَأَسَا أَجْعَلُوا بِضَعَتِهِمْ

أَدْخُلُوهَا بِسَلَامٍ وَلَا تَقْمُ عَلَى قَبْرِهِ

فَبَدَأَ بِأَوْعِيَّتِهِمْ خَلَقْنَا زَوْجَيْنِ

PLEASE REPEAT

UNTIL THERE IS NO MORE CONFUSION,
THEN PROCEED TO EVALUATION

EVALUATION FOR BOOK 4

(1) MAKHRAJ (2) MAD

(LONG READING) (3) QALQALAH READING

(4) THE DIFFERENCE IN READING : أ، ع، ك، ق

READ SLOWLY BUT CORRECTLY

هُوَ يَدِي وَيُعِيدُ وَخَلَقْتَ كُمْ أَزْوَاجًا

لَلْبَيْتِ فِي بَطْنِهِ وَلَمَلِئْتُ مِنْهُمْ رُعبًا

فِرَاقُ بَيْنِي وَبَيْنِكَ وَيَهْدِي بِهِ كَثِيرًا

وَلَسَوْفَ يُعْطِيكَ خُذْ بِيَدِكَ ضِغْثًا

هَذَا بَهْتَانٌ عَظِيمٌ فِي طَغْيَانِهِمْ يَعْمَهُونَ

مَا يَغْنِي عَنْهُ مَالُهُ كَيْدُهُمْ فِي تَضَلُّيلٍ

وَإِذَا رَأَوْا تِجَارَةً يَمْشِي عَلَى رِجْلَيْنِ

وَإِسْحَاقَ وَيَعْقُوبَ وَحَفَفْنَهُمَا بِنَخْلٍ

وَهُمْ لَا يَشْعُرُونَ وَأَكْثَرُهُمْ لَا يَعْلَمُونَ

يَلِيَّتَنِي لَمْ أَشْرِكُ وَكَانَ أَمْرُهُ فُرْطًا

لَقَدْ ظَلَمَكَ بِسُؤَالِ نَعَجَتِكَ إِلَى زِعَاجِهِ

لَا تُؤَاخِذْنِي بِمَا نَسِيتُ وَلَا تُرْهِقْنِي

وَأَرْسَلْتَهُ إِلَى مِائَةِ أَلْفٍ أَوْ يَزِيدُونَ

ATTENTION !

DO NOT PROCEED TO BOOK 5

IF READING IS STILL INCORRECT AND FLUENT

(After Finish Teching And Learning)

School : Class :

[illegible]

بَيِّنْتُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ

*The Contents of
This Book Have Been
Checked, Corrected By The Author,
And Tashih By The Ministry of
Education Malaysia*

*Panel of Tashih From
The Ministry of Education Malaysia*

Mohd. Mukri Bin Hj Abdullah (*Chairman*)

Mohd. Yusoff Bin Jam

Mohd. Shahran Bin Hj Imran

Muhammad Bin Abd. Rahman

Zainal Abidin Bin Hj Ahmad

Abdullah Bin Salleh

Abd. Rahman Bin Hussin

Abu Bakar Bin Abd. Rashid

Che Mah Binti Salleh

Mahiya Binti Mahmud

Published by:

Darul Kitab Sdn Bhd

Tel:603-5511 4340; Fax:603-5511 4339

Distributor by:

Crescent News (K.L.) Sdn Bhd

Tel:603-6184 2448; Fax:603-6184 2418

E-mail: crescent@tm.net.my

Website: www.crescentbook.com

ISBN: 983-9494-46-5

983-9494-49-X

ISBN 983-9494-46-5



9 789839 494464

English Version

IQRA'

The Quick Method of
Learning To Read
AL-QURAN

Rasmul Utsmani

USTAZ HAJI AS'AD HUMAM



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DARUL KITAB

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Compiler
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Publisher
DARUL KITAB SDN BHB

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ISBN 983-9494-49-X

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Revision Edition printed in : 2005

Published by:

Darul Kitab Sdn Bhd

30 & 31-B, Tingkat 2, Blok 4, Worldwide Business Centre
Jln Karate 13/47, Seksyen 13, 40675, Shah Alam, Selangor, Malaysia
Tel: 603 - 55114340; Fax: 603 - 55114339

Distributor by :

Crescent News (K.L) Sdn Bhd

No. 19 & 21, Jalan SBC 3

Taman Sri Batu Caves, 68100, Selangor, Malaysia

Tel : 603 - 6184 2448 ; Fax : 603 - 6184 2418

E-mail : crescent@tm.net.my

Website: www.crescentbook.com

Printed by:

Percetakan Rahim & Razak Sdn Bhd

Price : RM 2.50

1701-2005

منتري فنديقن مليسيا
MINISTRY OF EDUCATION



PREAMBLE

I would like to congratulate Darul Kitab for their success in publishing this book “*IQRA’ The Quick Method of Learning to Read Al Quran*”. This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.

This method of learning to read Al Quran was arranged by Ustaz Haji As’ad Humam from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identify to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra’ method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al-Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as “*Talaqqie Musyafahah*” which will help children age from four to seven years old reading Al Quran in a short period of time excellently.

Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and aligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.



(DATO' SRI MOHD. NAJIB)

FOREWORD

Alhamdulillah, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.

The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book “ *IQRA’ The Quick Method of Learning to Read Al-Quran* ” was completed. This book is actually an extension and improvement of the Baghdadiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, *alhamdulillah*, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997



Property Inheritance Administrator
Allayarham Haji As'ad Humam

PUBLISHER'S PREFACE

Praise be to Allah, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (*PBUH*), his family and his companions.

By the grace of Allah, we have made the effort to published this book “*IQRA' The Quick Method of Learning to Read Al-Quran*”. This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one's life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (*PUBH*) once said to Abu Dzar :

“Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter”

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

Publisher
Darul Kitab Sdn Bhd

TEACHING GUIDE : *BOOK 5*

1. Guidance in teaching *book 1* step number 1, 2, 3, and 8; *book 2*, step number 6; *book 3*, step number 3, 4; and *book 4*, step number 3; can be used in book 5.
2. Page 21 (the surah of “*Al-Mukminun*” ayat (1-11) good to be memorized and understand the meaning of the verses (ayat).
3. Tadarus system can be used for student who are at the same level of achievement.
4. Students need not use tajwid terms such as Idgham, Ikhfa', Mad and so on. What is more important is that the student can read very well and correctly.
5. Pages 14-17 can be read together by students in a proper *nasyid* to attract their interest.

TASHIH

*The
Contents of
This Book Have Been
Checked, Corrected By The
Author, And Tashih By The
Ministry of Education
Malaysia.*



Panel of Tashih From The Ministry of Education

Mohd. Mukri Bin Hj Abdullah (Chairman)

Mohd. Yusoff Bin Jam

Mohd. Shahrar Bin Hj Imran

Muhammad Bin Abd. Rahman

Zainal Abidin Bin Hj Ahmad

Abdullah Bin Salleh

Abd. Rahman Bin Hussin

Abu Bakar Bin Abd. Rashid

Che Mah Binti Salleh

Mahiya Binti Mahmud

آ = ALIF IS
UN ANNOUNCED
(SILENT)

وَالْحَمْدُ

الْحَمْدُ

لَكَ الْحَمْدُ

بِالْحَمْدِ

مَعَ الْحَمْدِ

بِالْفَاتِحَةِ

وَالْفَجْرِ

وَالْعَصْرِ

وَالْإِيمَانِ

بِالْإِسْلَامِ

فِي الْكِتَابِ

وَأَقْرَبُ

وَأَسْتَغْفِرُهُ

وَأَمْرَاتِهِ

وَالْعَدِيدِ

مَا الْقَارِعَةُ

بِاسْمِكَ

عَلَى الْأَفْعِدَةِ

فِي الْأَرْضِ

بِالْمَرْحَمَةِ

وَالْمُشْرِكِينَ

لِلْكَافِرِينَ

فِي الْجَحِيمِ

ATTENTION !!

(ا) ALIF IS UN ANNOUNCED (SILENT)

مَا أَكْتَسَبَتْ مَا أَقْتَتَلُوا فِي الْأَرْضِ

سَيُطْلَهُ وَمَقَامِي وَيَا آخِرَةَ

مِنْ الْغَيْظِ وَالْأَفْعَدَةِ مُذْعِنِينَ

غَشَاوَةٌ مُعْجِرِينَ مِنْ الْمُشْرِكِينَ

وَمَا وَلَهُمْ بِالْمُؤْمِنِينَ وَمَوْعِظَةً

فِي طُغْيَانِهِمْ وَالْأَصَالِ كَمِشْكُوتٍ

فِيهَا أَسْمُهُ لَا تُؤَاخِذْنَا غُفْرَانَكَ

WHEN WAQAF
THE LAST ALPHABET
IS READ AS *SUKUN*

ءَامِينَ ← ءَامِينُ ○

... نَسْتَعِينُ ○ ... مَهْتَدِينَ ○

... عَيْنَ الْيَقِينِ ○ ... وَطُورِ سِينِينَ ○

... يَكْذِبُونَ ○ ... مُسْتَهْزِءُونَ ○

... مُعْرِضُونَ ○ ... مُصْلِحُونَ ○

... فِي الْعُقَدِ ○ ... إِذَا حَسَدَ ○

... فِي تَضَلُّلٍ ○ ... أَصْحَابِ الْفِيلِ ○

... يَخْتَلِفُونَ ○ ... مِنَ الْمُتَرِّينِ ○

وَقَوْمَهُمَا لَنَا عِبْدُونَ ○ وَمَا بَيْنَهُمَا الْعِيبِينَ ○

ذَلِكَ الْفَوْزُ الْعَظِيمُ ○ كَذَلِكَ نَجْزِي الْمُحْسِنِينَ ○

فَارْتَقِبْهُمْ وَأَصْطَلِبْ ○ هُمْ فِيهَا خَالِدُونَ ○

فِي الْعَذَابِ مُشْتَرِكُونَ ○ مَا لَكُمْ لَا تَنَاصَرُونَ ○

وَأَكْثَرُهُمُ الْفَاسِقُونَ ○ فَمَا لَهُمْ لَا يُؤْمِنُونَ ○

أَعْلَمُ مَا لَا تَعْلَمُونَ ○ مِنْ حَيْثُ لَا يَشْعُرُونَ ○

كَهَشِيمٍ مُحْتَظِرٍ ○ وَتَوَاصَوْا بِالْمَرْحَمَةِ ○

إِرم ذاتِ الْعِمَادِ ○ وَفِرْعَوْنَ ذِي الْأَوْتَادِ ○

فِي الْفُلِّ الْمَشْحُونِ ۝ وَنَحْنُ لَهُ مُسْلِمُونَ ۝

فَمَا لَكُمْ كَيْفَ تَحْكُمُونَ ۝ وَمَا كَانُوا مِنْ الْمُهْتَدِينَ ۝

لَا يَفْلِحُ الْكَافِرُونَ ۝ هُوَ الْخُسْرَانُ الْمُبِينُ ۝

بِالْآخِرَةِ هُمْ يُوقِنُونَ ۝ وَهُمْ لَا يَشْعُرُونَ ۝

بَلْ عَجِبْتَ وَيَسْخَرُونَ ۝ كَذَلِكَ نَفْعِلُ بِالْمُجْرِمِينَ ۝

سَنَسِمْهُ عَلَى الْخُرطومِ ۝ وَهَذَا الْبَلَدُ الْأَمِينُ ۝

مَا كَانُوا بِهِ يَسْتَهْزِءُونَ ۝ وَمَا كَانُوا مِنْ الْمُشْرِكِينَ ۝

هُمُ الْيَوْمَ مُسْتَسْلِمُونَ ۝ صِرَاطَكَ الْمُسْتَقِيمَ ۝

WAQAF IN TANWIN (.....)
ALPHABETS REMOVE ONE
LINE ON TOP AND IT IS
READ WITH TWO HARAKAT

أَبَدًا ← أَبَدًا ○

يَوْمَ الْقِيَمَةِ وَزُنًا ○ وَالْعَدِيدِ ضُبْحًا ○

فَالْمُورِيَّتِ قَدْحًا ○ فَاَلْمُغِيرَتِ صُبْحًا ○

فَأَثَرُنَ بِهِ نَقْعًا ○ فَوْسَطُنَ بِهِ جَمْعًا ○

وَخَلَقْنَاكُمْ أَزْوَاجًا ○ وَجَعَلْنَا نَوْمَكُمْ سُبَاتًا ○

بِالْأَخْسَرِينَ أَعْمَالًا ○ يُحْسِنُونَ صُنْعًا ○

كَانُوا مِنْ آيَاتِنَا عَجَبًا ○ وَزِدْنَاهُمْ هُدًى ○

فَسَوْفَ يَدْعُوا ثُبُورًا ○ وَيَصْلَى سَعِيرًا ○

WHEN WAQAF IS IN
TA MARBUTAH (ة)
IT WILL BE CHANGED
TO HA SAKINAH (هـ)

عَانِيَةٍ ← عَانِيَهُ

تَصَلَّى نَارًا حَامِيَةً ٠ تُسْقَى مِنْ عَيْنٍ عَانِيَةٍ ٠

لِسَعْيِهَا رَاضِيَةٌ ٠ لَا تَسْمَعُ فِيهَا لَغِيَةً ٠

مَا لَمْ تَحْطُ بِهِ خُبْرًا ٠ مِنْ أَمْرٍ ارْشَادًا ٠

مَا نَحْنُ بِمُسْتَيْقِنِينَ ٠ وَهُوَ خَيْرُ الْحَاكِمِينَ ٠

هَلْ أَتَاكَ حَدِيثُ الْجُنُودِ ٠ فِرْعَوْنُ وَثَمُودُ ٠

إِذَا وَقَعَتِ الْوَاقِعَةُ ٠ لَيْسَ لَوْقَعَتِهَا كَاذِبَةٌ ٠

وَالْقَمَرِ إِذَا تَلَسَّهَا ٠ وَالْأَرْضِ وَمَا طَحَّهَا ٠

وَالْقَمَرُ بِحُسْبَانٍ ۝ وَوَضَعَ الْمِيزَانَ ۝

فَأَكْثَرُوا فِيهَا الْفُسَادَ ۝ يُضَعِفُ لَهُمْ الْعَذَابُ ۝

وَتَضْحَكُونَ وَلَا تَبْكُونَ ۝ ذَٰلِكَ الْخِزْيُ الْعَظِيمُ ۝

لَا تَقْرَفُ فِيهِ أَبَدًا ۝ هَلْ يَسْتَوِينَ مَثَلًا ۝

وَهُوَ بِالْأُفُقِ الْأَعْلَى ۝ فَحَشَرَ فَنَادَى ۝

أَلَمْ يَأْتِكُمْ نَذِيرٌ ۝ وَهُوَ الْحَكِيمُ الْخَبِيرُ ۝

فَارْتَقِبْهُمْ وَاصْطَبِرْ ۝ كَهَشِيمٍ الْمُحْتَظِرِ ۝

وَنَمَارِقُ مَصْفُوفَةٌ ۝ وَتَوَاصَوْا بِالْمَرْحَمَةِ ۝

لَا أَعْبُدُ - أَوْلِيَّكَ

(~) = A SYMBOL FOR LONG READING OF MORE THAN TWO HARAKAT. THE ALPHABET (و)
" WAU " IS IGNORED IN THE READING

لَا أَعْبُدُ مَا تَعْبُدُونَ ○ أَوْلِيَّكَ هُمُ الْمُفْلِحُونَ ○

فِي الْفُلْكِ الْمَشْحُونِ ○ وَسَلَامٌ عَلَى الْمُرْسَلِينَ ○

أَوْلِيَّكَ عَلَى هُدًى ○ مَكِثِينَ فِيهِ أَبَدًا ○

أَلَمْ نَجْعَلِ الْأَرْضَ مِهْدًا ○ بِهَذَا الْحَدِيثِ أَسَفًا ○

تَرَاهُنَّ قَتَرَةً ○ أَوْلِيَّكَ هُمُ الْكَفَرَةُ الْفَجَرَةُ ○

لَا إِلَهَ إِلَّا هُوَ لَا إِلَهَ إِلَّا هُوَ لَا إِلَهَ إِلَّا هُوَ ○

إِنَّ = إِنَّ

EVERY READING OF NUN OR MIM SYIDDAH (نَّ / مَّ)
MUST BE READ IN GHUNNAH (غنة) WITH TWO HARAKAT

أَنَّ أَنَّ عَمَّ عَمَّ

إِنَّهُ - إِنَّهَا أُمُّهُ - أُمُّهَا

إِنَّهُمْ كَانُوا مُجْرِمِينَ ○ وَإِنَّا إِلَيْهِ رَاجِعُونَ ○

ثُمَّ أَدْبَرَ يَسْعَى ○ فَإِنَّ الْجَحِيمَ هِيَ الْمَأْوَى ○

لَبِثِينَ فِيهَا أَحْقَابًا ○ حَدَّائِقَ وَأَعْنَابًا ○

إِنَّ هَذِهِ تَذْكِرَةٌ ○ ثُمَّ أَمَاتَهُ فَأَقْبَرَهُ ○

WHEN ENCOUNTER NUN OR MIM
(ن/م) MUST BE READ IN GHUN-
NAH (غنة) WITH TWO HARAKAT.

نْ (ـَـِـْ)

عَامِلَةٌ ← نَاصِبَةٌ ○ مِنْ ← مَاءٌ

وَمَا لَهُمْ مِّنْ نَّاصِرِينَ ○ هُوَ فِي ضَلَالٍ مُّبِينٍ ○

عَلَى صِرَاطٍ مُسْتَقِيمٍ ○ ثُمَّ دَمَرْنَا الْأَخْرِينَ ○

قَلِيلًا مَّا تَشْكُرُونَ ○ قَالَ إِنَّكُمْ مَّا كُنْتُمْ

لِيُقْضَىٰ أَجَلٌ مُّسَمًّى ○ قَالَتِ الْأَعْرَابُ ○

وَلَكِنْ نَعِجْرُهُ هَرَبًا ○ فَكُلُوهُ هَنِيئًا مَّرِيئًا ○

عَامِلَةٌ نَّاصِبَةٌ ○ خُشْبٌ مُسْنَدَةٌ ○

ال... = UN ANNOUNCED (SILENT)

ال... = EXIST WHEN READ

وَالنَّهَارُ وَالنَّاسُ بِالنُّذُرِ

فِي صُدُورِ النَّاسِ ○ أَلَوْ سَوا سِ الْخَنَاسِ ○

وَالنَّزَعَتِ غَرْقًا ○ وَالنَّشِطَتِ نَشْطًا ○

وَكُنَّا نَخُوضُ مَعَ الْخَائِضِينَ ○ أَمْ كَانِ مِنَ الْغَائِبِينَ ○

إِنِّي لَكُمْ نَذِيرٌ مُبِينٌ ○ وَمَا لَكُمْ مِّنْ نَّصِيرِينَ ○

عَمَّ يَتَسَاءَلُونَ ○ عَنِ النَّبَاِ الْعَظِيمِ ○

عَإِذَا كُنَّا عِظَمًا نَّخْرَةً ○ أُولَئِكَ أَصْحَابُ الْجَنَّةِ ○

النَّارِ ذَاتِ الْوَقُودِ ۝ إِذْ هُمْ عَلَيْهَا قُعُودٌ ۝

إِنَّ جَهَنَّمَ كَانَتْ مِرْصَادًا ۝ لِلطَّاغِينَ مَعَابًا ۝

إِنَّهُ لَمِنَ الْكَذِبِينَ ۝ ثُمَّ أَغْرَقْنَا الْآخَرِينَ ۝

إِلَيْهِ مَرْجِعُكُمْ جَمِيعًا ۝ ثُمَّ قَضَىٰ أَجَالَ ۝

فِيهَا سُرُورٌ مَّرْفُوعَةٌ ۝ وَأَكْوَابٌ مَّوْضُوعَةٌ ۝

إِنَّ هَذَا الشَّيْءُ عَجِيبٌ ۝ إِنَّهُ حَمِيدٌ مَّجِيدٌ ۝

إِنَّ إِلَيْنَا إِيَابَهُمْ ۝ ثُمَّ إِنَّ عَلَيْنَا حِسَابَهُمْ ۝

فَادْخُلِي فِي عِبَادِي ۝ وَاَدْخُلِي جَنَّتِي ۝

EVERY READING THAT CONTAIN *TASYDID* (.....)
MUST BE STRESSED AND READ WITH A STRONG
AND HEAVY INTONATION.

كَبِّرْ يَكْبِرْ رَتِّلْ يَرْتِلْ

أَثَرْ يُوَثِّرْ عَجِّلْ يَعِجِّلْ

لَحْنْ يُلَحِّنْ سَخِرْ يُسَخِّرْ

رَبِّ زِدْنِي عِلْمًا ○ وَأَرْزُقْنِي فَهْمًا ○

أَلْهِنَكُمْ التَّكَاثُرُ ○ حَتَّى زُرْتُمُ الْمَقَابِرَ ○

إِنِّ الْأَبْرَارَ لَفِي نَعِيمٍ ○ وَلِإِنِّ الْفَاجِرَ لَفِي جَحِيمٍ ○

سُبْحَانَ الَّذِي سَخَّرَ لَنَا هَذَا وَمَا كُنَّا لَهُ مُقْرِنِينَ ○

بَدَّلَ يَبْدِلُ أَدَّبَ يُؤَدِّبُ

كَرَّمَ يُكْرِمُ وَزَعَ يُوزِعُ

فَسَّرَ يَفْسِّرُ بَشَّرَ يَبَشِّرُ

وَعَاثِرُ الْحَيَاةِ الدُّنْيَا ○ وَكَذَّبَ بِالْحُسْنَى ○

وَالْمَلِكُ عَلَى أَرْجَائِهَا ○ فَكَذَّبُوهُ فَعَقَرُوهَا ○

فِي صُحُفٍ مُّكَرَّمَةٍ ○ مَرْفُوعَةٍ مُّطَهَّرَةٍ ○

فَلْيَدْعُ نَادِيَهُ ○ سَنَدْعُ الزَّبَانِيَةَ ○

وَهُوَ السَّمِيعُ الْعَلِيمُ ○ لَنَكُونَنَّ مِنَ الشَّاكِرِينَ ○

فَضَّلَ يَفْضِلُ فَضَّلَ يَفْضِلُ

خَطَّ يَخْطِطُ نَظَّفَ يَنْظِفُ

صَعَّبَ يَصْعَبُ صَغَّرَ يَصْغُرُ

وَالسَّمَاءِ وَالطَّارِقِ ○ وَمَا أَدْرَاكَ مَا الطَّارِقُ ○

وَإِذَا الْجَحِيمُ سَعِرَتْ ○ وَإِذَا الْجَنَّةُ أُزْلِفَتْ ○

وَمَا هُمْ عَنْهَا بِغَائِبِينَ ○ إِنَّ الَّذِينَ يَغْضَوْنَ أَصْوَاتَهُمْ ○

وَالْحَقُّنِي بِالصَّالِحِينَ ○ وَإِنَّهُ لَمِنَ الصَّادِقِينَ ○

وَبِئْسَ مَثْوًى لِلظَّالِمِينَ ○ وَالسُّوءَ عَلَى الْكَافِرِينَ ○

خَفَفَ يَخْفِفُ وَقَرَّ يَوْقِرُ

سَكَنَ يُسْكِنُ عَلَّمَ يَعْلِمُ

أَمَّنَ يَوْمِنُ مَنَعَ يُمْنِعُ

كَأَنَّهُمْ لَوْ لَوْ مَكْنُونٌ ○ عَلَى سُرٍّ مَتَقَبِّلِينَ ○

وَلَقَدْ مَكَّنَّا هُمْ فِيمَا إِنْ مَكَّنَّاكُمْ فِيهِ ○

أَرَأَيْتَ الَّذِي يَنْهَى ○ عَبْدًا إِذَا صَلَّى ○

حَقًّا عَلَى الْمُحْسِنِينَ ○ وَإِلَّا تَغْفِرْ لِي وَتَرْحَمْنِي ○

مِنْ عَسَلٍ مُصَفًّى ○ وَاتَّبِعْ هَوَاهُ فَتَرْدَى ○

وَالشَّمْسُ وَضُحَاهَا ○ وَالْقَمَرِ إِذَا اتَلَاها ○

الَّذِي خَلَقَ فَسَوَّى ○ وَالَّذِي قَدَّرَ فَهَدَى ○

وَأَبْرَأَهِمَ الَّذِي وَفَّى ○ أَفَرَأَيْتُمُ اللَّتَ وَالْعُرَى ○

وَالنَّجْمِ إِذَا هَوَى ○ مَا ضَلَّ صَاحِبُكُمْ وَمَا غَوَى ○

وَإِذَا الْأَرْضُ مُدَّتْ ○ وَأَلْقَتْ مَا فِيهَا وَتَخَلَّتْ ○

إِنَّهُ عَلَى رَجْعِهِ لَقَادِرٌ ○ يَوْمَ تُبْلَى السَّرَائِرُ ○

وَفِيكِهِ مِمَّا يَخْتَارُونَ ○ وَلِحْمِ طَيْرٍ مِمَّا يَشْتَهُونَ ○

رَبِّ عَابَادِكُمُ الْعَالِينَ ○ هُوَ التَّوَّابُ الرَّحِيمُ ○

لَا يُكَلِّفُ وَلَا تُحَمِّلُنَا رَبَّنَا أُطْمِسْ

إِلَّا ذُرِّيَّةً فِي شَاكٍ فَاَلْمُدْبِرَاتِ

يَفِرُّ الْمَرْءُ هُمُ الطَّاغُوتُ مِنَ الشَّيْطَانِ

الضَّلَالَةُ بِالْغُدُوِّ عَامِنَ السَّفَرَاءِ

جُوبِ بَهَنَ أَوْءَا بَا بَهَنَ أَوَّلَتِ بَعِينِ

لَا شَرْقِيَّةٍ لِلْمُتَّقِينَ الَّذِينَ اشْتَرَوْا

ثُمَّ أَقْضُوا وَمَلَائِكَتِهِ فِي السَّرَّاءِ

وَالضَّرَّاءِ أُولِيَآؤُهُمْ فِي الظَّلَامَةِ

MIM SAKINAH WHEN
FOLLOWED BY "BA"
(ب) IS READ WITH
TWO HARAkat

تَمْرَبَدُ ← كَفَرْتُمْ بَعْدَ إِيمَانِكُمْ

فَبَشِّرْهُم بِعَذَابٍ أَلِيمٍ ۝ وَزَوْجُهُمْ خُورِعِينَ ۝

تَرْمِيهِم بِحِجَارَةٍ ۝ وَمَا هُمْ بِمُؤْمِنِينَ ۝

وَجَزَاءُ هُمْ بِمَا صَبَرُوا ۝ وَمَا صَاحِبُكُمْ بِمَجْنُونٍ ۝

لَسْتُ عَلَيْهِمْ بِمُصِيطِرٍ ۝ إِنْ رَبُّهُمْ يَوْمَئِذٍ خَبِيرٌ ۝

عَلَيْهِمْ بِالْإِثْمِ وَالْعُدْوَنِ ۝ فَلَمَّا جَاءَهُم بِالْبَيِّنَاتِ ۝

فَإِذَا هُمْ بِالسَّاهِرَةِ ۝ يَخْشَوْنَ رَبَّهُم بِالْغَيْبِ ۝

وَكَفَرُوا عَنَّا سَيِّئَاتِنَا ۝ وَتَوَفَّنَا مَعَ الْأَبْرَارِ ۝

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

قَدْ أَفْلَحَ الْمُؤْمِنُونَ ① الَّذِينَ هُمْ فِي صَلَاتِهِمْ خَاشِعُونَ ②

وَالَّذِينَ هُمْ عَنْ اللَّغْوِ مُعْرِضُونَ ③ وَالَّذِينَ هُمْ

لِلزَّكَاةِ فَاعِلُونَ ④ وَالَّذِينَ هُمْ لِفُرُوجِهِمْ حَافِظُونَ

⑤ إِلَّا عَلَىٰ أَزْوَاجِهِمْ أَوْ مَا مَلَكَتْ أَيْمَانُهُمْ فَإِنَّهُمْ

غَيْرُ مُلْتَمِسِينَ ⑥ فَمَنْ ابْتَغَىٰ وَرَاءَ ذَٰلِكَ فَأُولَٰئِكَ هُمُ

الْعَادُونَ ⑦ وَالَّذِينَ هُمْ لِأَمْتِنَتِهِمْ وَعَهْدِهِمْ رَاعُونَ ⑧

وَالَّذِينَ هُمْ عَلَىٰ صَلَوَاتِهِمْ يُحَافِظُونَ ⑨ أُولَٰئِكَ هُمُ

الْوَارِثُونَ ⑩ الَّذِينَ يَرِثُونَ الْفِرْدَوْسَ هُمْ فِيهَا خَالِدُونَ ⑪

WHEN THE KALIMAH **اللَّهِ** IS
BEFORE A *FATHAH* OR *DAMMAH*
HARAKAT, THE KALIMAH **اللَّهِ**
MUST BE READ WITH HEAVY
INTONATION

Read With 2 Harakat

- **وَاللَّهُ** ○ - **رَسُولُ اللَّهِ**

قُلْ هُوَ **اللَّهُ** أَحَدٌ ○ **اللَّهُ** الصَّمَدُ ○

الَّذِينَ طَغَوْا فِي الْبِلَادِ ○ فَأَكْثَرُوا فِيهَا الْفُسَادَ ○

تِلْكَ آيَاتُ **اللَّهِ** ○ فَإِذَا هُمْ بِالسَّاهِرَةِ ○

يَصَلُّونَهَا يَوْمَ الدِّينِ ○ فَضَّلَ **اللَّهُ** الْمُجَاهِدِينَ ○

وَاللَّهُ وَلِيُّ الْمُؤْمِنِينَ ○ وَرَبُّ الْعَرْشِ الْعَظِيمِ ○

تِلْكَ حُدُودُ **اللَّهِ** ○ يَبَيِّنُ **اللَّهُ** آيَاتِهِ ○

وَاتَّقُوا **اللَّهَ** الَّذِي تَسَاءَلُونَ بِهِ وَالْأَرْحَامَ ○

WHEN THE KALIMAH **اللَّهُ** IS
BERORE THE KASRAH/HARAKAT,
THE KALIMAH **اللَّهُ** MUST BE
READ WITH LIGHT INTONATION

لِلَّهِ بِاللهِ

بِسْمِ اللَّهِ وَالْحَمْدُ لِلَّهِ

وَلَا قُوَّةَ إِلَّا بِاللهِ ○ خَلَقَ الْمَوْتَ وَالْحَيَاةَ ○

أَفَأَمِنُوا مَكْرَ اللهِ ○ وَيُرْسِلُ عَلَيْكُمْ حَفَظَةً ○

وَهُوَ بِكُلِّ شَيْءٍ عَلِيمٌ ○ وَهُوَ الْعَلِيُّ الْعَظِيمُ ○

يُحَاسِبُكُمْ بِهِ اللهُ ○ وَاللهُ بِمَا تَعْمَلُونَ عَلِيمٌ ○

قُلِ اللهُ أَسْرَعُ مَكْرًا ○ فَكفى بِاللَّهِ شَهِيدًا ○

وَالَّذِي أَخْرَجَ الْمَرْعَى ○ فَجَعَلَهُ غُثَاءً أَحْوَى ○

WHEN NUN SAKINAH /
TANWIN IS FOLLOWED
BY RA (ر) DO NOT
READ WITH GHUNNAH.

نْ (كُـ)

مَنْ رَأَا ← مَنْ رَأَا

خَافِضَةً - رَافِعَةً ← خَافِضَةً - رَافِعَةً

وَاللَّهُ غَفُورٌ رَحِيمٌ ○ وَاللَّهُ غَفُورٌ رَحِيمٌ ○

أَنْ رَأَاهُ اسْتَغْنَى ○ إِنَّ إِلَىٰ رَبِّكَ الرُّجْعَى ○

لَهُ شِهَابًا رَّصَدًا ○ فَلِلَّهِ الْآخِرَةُ وَالْأُولَى ○

عَلَى اللَّهِ تَوَكَّلْنَا ○ وَلِلَّهِ الْأَسْمَاءُ الْحُسْنَى ○

فِي عِيشَةٍ رَّاضِيَةٍ ○ فَهَزَمُوهُمْ بِإِذْنِ اللَّهِ ○

WHEN NUN SAKINAH /
TANWIN IS FOLLOWED
BY RA (ر) DO NOT
READ WITH GHUNNAH.

نُ (ُ - ِ - ٍ)

مَنْ - لَمْ ← مَنْ لَمْ خَيْرٌ - لَكَ ← خَيْرٌ لَكَ

ذِكْرُ الْعَالَمِينَ ○ إِنَّهُ بِهِمْ رُءُوفٌ رَحِيمٌ ○

يَوْمَئِذٍ لِّلْمُكَذِّبِينَ ○ وَاللَّهُ غَنِيٌّ حَلِيمٌ ○

فَمَنْ لَمْ يَجِدْ فَصِيَامُ ثَلَاثَةِ أَيَّامٍ ○

فَإِنْ لَمْ يَكُنْ لَهُ وَلَدٌ ○ فَرِيضَةٌ مِّنَ اللَّهِ ○

وَلَا كِنٌ لَّا تَشْعُرُونَ ○ مِّنْ مَّغْرَمٍ مَُّتَقَلُونَ ○

خَيْرٌ لَّكَ مِنَ الْأُولَى ○ يَعْلَمُ السِّرَّ وَأَخْفَى ○

أَلَمْ نَجْعَلْ لَهُ عَيْنَيْنِ ۝ وَهَدَيْنَاهُ النَّجْدَيْنِ ۝

طَائِفَةٌ مِّنَ الْمُؤْمِنِينَ ۝ وَإِنَّ عَلَيْكُمْ لَحَافِظِينَ ۝

يُؤِيلِنَا إِنَّا كُنَّا ظَاهِرِينَ ۝ تُوصُونَ بِهَا أَوْ دُونَ ۝

وَاللَّهُ خَيْرُ الرَّازِقِينَ ۝ إِنَّا إِلَى اللَّهِ رَاغِبُونَ ۝

بَعْدَ الْقَوْمِ لَا يُؤْمِنُونَ ۝ فَاتَّقُوا اللَّهَ وَأَطِيعُوا ۝

وَمَا مَسَّنَا مِن لُّغُوبٍ ۝ قَتَلَ أَصْحَابُ الْأَخْذُودِ ۝

مِنْ أَيْ شَيْءٍ خَلَقَهُ ۝ إِلَّا مَنْ رَّحِمَ اللَّهُ ۝

سَيَقُولُونَ لِلَّهِ ۝ يُؤْتِي مَالَهُ يَتَزَكَّى ۝

THIS SHOW THAT
THE READING IS
WITH 6 HARAKAT

(.....)

وَلَا الضَّالِّينَ

جَاءَتِ الطَّامَّةُ الْكُبْرَى ○ إِنَّ مَعَ الْعُسْرِ يُسْرًا ○

وَلَمْ يَكُنْ لَهُ كُفُوًا أَحَدٌ ○ الْحَاقَّةُ مَا الْحَاقَّةُ ○

فَإِذَا جَاءَتِ الصَّبَاحَةُ ○ وَالْأُمُّ يُومِئُ لِلَّهِ ○

وَكُلُوا مِنْ رِزْقِهِ ○ وَلَا تَحْضُونِ ○

بَلْ هُوَ خَيْرٌ لَكُمْ ○ الشَّيْطَانُ سَوَّلَ لَهُمْ ○

وَإِنَّا لَنَحْنُ الصَّافُّونَ ○ وَاللَّهُ وَلِيُّ الْمُتَّقِينَ ○

الَّذِي يَدْعُ الْيَتِيمَ ○ إِنَّهُ كَانَ مِنَ الضَّالِّينَ ○

إِنْ أَرَدْنَا إِلَّا الْحُسْنَىٰ ۖ إِنْ إِلَىٰ رَبِّكَ الرُّجْعَىٰ ۖ

وَالصَّافَاتِ صَفًّا ۖ فَالزَّجْرَاتِ زَجْرًا ۖ

وَكَفَىٰ بِاللَّهِ شَهِيدًا ۖ وَالْمُؤْتَفِكَةَ أَهْوَىٰ ۖ

نِسَاءُكُمْ خُرْتُ لَكُمْ ۖ مَتَاعًا لَّكُمْ وَلَا نَعْمِيكُمْ ۖ

فَضِلُّوا بِرَأْدِي رِزْقِهِمْ ۖ إِلَّا إِنِّي هَاقِيَةٌ لَهُمْ ۖ

قُلْ أَذْكُرِينَ ۖ إِنَّ اللَّهَ مَعَ الصَّابِرِينَ ۖ

اللَّهُ خَيْرٌ أَمَّا يُشْرِكُونَ ۖ وَأَنَّ اللَّهَ تَوَّابٌ حَكِيمٌ ۖ

حَتَّىٰ تَأْتِيَهُمُ الْبَيِّنَةُ ۖ قُلْ أَخَا جُونَا فِي اللَّهِ ۖ

EVALUATION FOR BOOK 5

WHEN READING IS FLUENT AND CORRECT,
PROCEED TO BOOK 6

لَا إِلَهَ إِلَّا اللَّهُ ○ مُحَمَّدٌ رَسُولُ اللَّهِ ○

الَّذِينَ يُؤْمِنُونَ بِالْغَيْبِ وَيُقِيمُونَ الصَّلَاةَ ○

وَيُؤْتُونَ الزَّكَاةَ ○ إِنَّ الْفَضْلَ بِيَدِ اللَّهِ ○

لِكُلِّ أَوَّابٍ حَفِيفٍ ○ وَهُوَ اللّطِيفُ الْخَبِيرُ ○

إِنْ هُمْ إِلَّا يَظُنُّونَ ○ فَرَّاهُ فِي سَوَاءٍ الْجَحِيمِ ○

وَيْلٌ لِّكُلِّ هُمَزَةٍ لُّمَزَةٍ ○ هُمُ أَصْحَابُ الْمَشْأَمَةِ ○

نَارُ اللَّهِ الْمُوقَدَةُ ○ الَّتِي تَطَّلِعُ عَلَى الْأَفْئَةِ ○

وَلَا تَقْرَأُ لَهُمْ تَغْفِرُ لَنَا وَتَرْحَمُنَا لَنَكُونَنَّ مِنَ الْخَاسِرِينَ

فَطَافَ عَلَيْهَا طَائِفٌ مِّن رَّبِّكَ وَهُمْ نَائِمُونَ

وَإِذَا رَأَوْا هُمُ قَالُوا إِنَّ هَٰؤُلَاءِ لَضَالُّونَ

وَلَا نُنَكِّدُ بِعَايَتِ رَبِّنَا وَنَكُونُ مِنَ الْمُؤْمِنِينَ

فَلَمَّا جَاءَهُمْ بِعَايَتِنَا إِذَا هُمْ مِنْهَا يَضْحَكُونَ

وَرَأَيْتَ النَّاسَ يَدْخُلُونَ فِي دِينِ اللَّهِ أَفْوَاجًا

فَسَبِّحْ بِحَمْدِ رَبِّكَ وَأَسْتَغْفِرْهُ إِنَّهُ كَانَ تَوَّابًا

IF NOT FLUENT IN READING,
REPEAT UNTIL FLUENT

(After Finish Teaching And Learning)

School : Class :

[illegible]

(After Finish Teaching And Learning)

School : Class :

[illegible]

بَيِّنَاتٌ مِّن تَعْلَمَ الْقُرْءَانَ وَعِلْمُهُ

*The Contents of
This Book Have Been
Checked, Corrected By The Author,
And Tashih By The Ministry of
Education Malaysia*

*Panel of Tashih From
The Ministry of Education Malaysia*

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Published by:

Darul Kitab Sdn Bhd

Tel:603-5511 4340; Fax:603-5511 4339

Distributor by:

Crescent News (K.L.) Sdn Bhd

Tel:603-6184 2448; Fax:603-6184 2418

E-mail: crescent@tm.net.my

Website: www.crescentbook.com

ISBN: 983-9494-47-3

983-9494-49-X

ISBN 983-9494-47-3



9 789839 494471

English Version

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The Quick Method of Learning To Read AL-QURAN

Rasmul Utsmani

USTAZ HAJI AS'AD HUMAM



6

DARUL KITAB

IQRA'

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Rasmul Utsmani

Compiler
USTAZ HAJI AS'AD HUMAM



Publisher
DARUL KITAB SDN BHB

ISBN 983-9494-48-1

ISBN 983-9494-49-X

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Revision Edition printed in : 2005

Published by:

Darul Kitab Sdn Bhd

30 & 31-B, Tingkat 2, Blok 4, Worldwide Business Centre
Jln Karate 13/47, Seksyen 13, 40675, Shah Alam, Selangor, Malaysia
Tel: 603 - 55114340; Fax: 603 - 55114339

Distributor by :

Crescent News (K.L) Sdn Bhd

No. 19 & 21, Jalan SBC 3

Taman Sri Batu Caves, 68100, Selangor, Malaysia

Tel : 603 - 6184 2448 ; Fax : 603 - 6184 2418

E-mail : crescent@tm.net.my

Website: www.crescentbook.com

Printed by:

Percetakan Rahim & Razak Sdn Bhd

Price : RM 2.50

1801-2005

منتري قندييقن مليسيا
MINISTRY OF EDUCATION



PREAMBLE

I would like to congratulate Darul Kitab for their success in publishing this book “IQRA’ The Quick Method of Learning to Read Al Quran”. This book was completely edited by the panel of tashih from the Ministry of Education Malaysia.

This method of learning to read Al Quran was arranged by Ustaz Haji As’ad Humam from Yogyakarta, Indonesia. After a thorough research, the Ministry of Education Malaysia have decided to adopt this method as a teaching guide for reading the Al Quran in all primary schools throughout Malaysia. This method was identify to be very effective in helping student to read Al Quran in a short period of time successfully. Besides Malaysia, this method was also adopted as one of the method in reading Al Quran by ASEAN countries.

Iqra’ method emphasis the teaching of reading Al Quran through the phonic method as how Jibril thought Prophet Muhammad (PBUH) to read Al-Quran and Prophet Muhammad (PBUH) later thought his family and companions the same method in reading Al Quran. This method was known as “ *Talaqqie Musyafahah* ” which will help children age from four to seven years old reading Al Quran in a short period of time excellently.

Based on thorough research conducted by the Ministry of Education Malaysia, this book was found to be very effective and aligned with the KBSR curriculum. It will also benefit Malaysian Muslims community in the effort to practice the reading of Al Quran as a way of life. I believed and confident that this book will help student in all primary and secondary school in reading Al Quran.

Finally, I would like to congratulate the publisher and heartiest thank for their commitment and cooperation given to the Ministry of Education Malaysia in the effort to eliminate the illiteracy of Al Quran among student. I hope that this continuous effort will be achieved successfully.



(DATO' SRI MOHD. NAJIB)

FOREWORD

Alhamdulillah, the effort to tackle Al Quran illiteracy in Indonesia has been a success, be it with collaborative support from all sides be it from the Ulil Amri, Ulil Amwal, Ulil Albab or even the public.


The problem of Al Quran illiteracy amongst Indonesian Muslims is very serious. The quest for new methods and the most practical yet easy system is serve as a teaching guide to read the Al-Quran and is suitable for all levels of the community is an ongoing process.

In 1988, the compilation of the book “ *IQRA’ The Quick Method of Learning to Read Al-Quran* ” was completed. This book is actually an extension and improvement of the Baghdadiyah method. In a trial run, the book of six volumes was found to be effective, easy and practical for all ages. Since 1992, *alhamdulillah*, the book has had been the major guide for teaching Al-Quran recital amongst the Indonesian Muslims at home.

This book has been adopted by the Ministry of Education Malaysia as a teaching guide for reading the Quran in all primary schools, certain secondary schools and institutions throughout the country. This makes us very happy and proud.

We wish to convey our heartiest thank you to the Government of Malaysia in taking this wise step. It is our hope that this collaborative effort and cooperation will receive *redha* and *tawfiq* from Allah the almighty and also strengthen the *Ukhuwah Islamiyah* between Indonesia and Malaysia, amen.

Yogyakarta, Januari 1997



Property Inheritance Administrator
Allayarham Haji As'ad Humam

PUBLISHER'S PREFACE

Praise be to Allah, the Lord of the worlds and peace be upon the noblest of all the messengers our Prophet Muhammad (*PBUH*), his family and his companions.

By the grace of Allah, we have made the effort to published this book “ *IQRA' The Quick Method of Learning to Read Al-Quran* ”. This success is not only that of the author and publisher, but it is also the success of the Muslims community in Malaysia. At the moment, Malaysia is trying very hard to inculcate Islam as an Ad-Din (the way of life), which would not be understood properly if the people were still Al Quran illiterate.

Hence, the publish of this book would also contribute to the effort in motivating and guiding students and teachers in the process of learning Al Quran as a key factor in meeting the future challenge. This is because Al Quran lighten one's life, not only in Dunia but also in Akhirah, as the noblest messenger our Prophet Muhammad (*PUBH*) once said to Abu Dzar :

“Be perseverance in taqwa to Allah, for it is the basis of anything that you do. Be consistent in reciting Al-Quran because in doing so, it can enlightens your life not only in this world but also in the hereafter”

We hope that this book which comprises of six volumes, would benefit and giving necessary guidance in learning to read the Al Quran.

Publisher

Darul Kitab Sdn Bhd

TEACHING GUIDE : *BOOK 6*

1. Guidance for *book 1*, step number 1,2,8; *book 2*, step number 6; *book 3*, step number 3, 4; *book 4*, step number 3; and *book 5*, step number 3 and 4; can all be used in book 6.
2. Material used in the evaluation of book 6 must be memorized and the meaning must be understood.
3. Even though students have proceed to book 6 but the motto of “*read slowly but correctly*” must be followed. This is to ensure that student can read the next juzuks more confidently, insya Allah.
4. Difficult reading style must not be encouraged even in tartil readings style.

Notes :

Teaching book 1 to book 6, the Tajwid lessons were taught indirectly even though students could read with tajwid.

TASHIH

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Ministry of Education
Malaysia.*



Panel of Tashih From The Ministry of Education

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Abu Bakar Bin Abd. Rashid

Che Mah Binti Salleh

Mahiya Binti Mahmud

WHEN FOLLOWED BY WAU (و)

READ THIS WITH GHUNNAH

AND WITH TWO HAKAKAT

نُ (ُ ُ)

مِنْ - وَ - مِنْ وَحِدٍ • ر - وَ - خَيْرَ وَأَبْقَى

حَبَّاءَ وَنَبَاتًا - سِرَاجًا وَهَاجًا - زَجْرَةً وَحِدَةً

رَحْمَةً وَعِلْمًا • عَدُوًّا وَحَزَنًا •

وَاللَّهُمَّ إِلَهَ وَحِدٍ • مِنْ وَرَأَيْهِمْ مُحِيطٌ •

أَحْسَنُ أَتَشَأُ وَرِعْيًا • كَانَ فَحِشَةً وَمَقْتًا •

إِلَّا حِمِيمًا وَغَسَّاقًا • وَالْآخِرَةُ خَيْرٌ وَأَبْقَى •

بُهْتَنًا وَإِثْمًا مُبِينًا • مِنْ وَلِيٍّ وَلَا نَصِيرٍ •

وَوَالِدٍ وَمَا وَلَدَ ۝ نُوحٍ وَعَادٍ وَثَمُودَ ۝

سَبْعَةٍ وَثَامِنُهُمْ ۝ هُدًى وَبُشْرَىٰ لِلْمُؤْمِنِينَ ۝

وَفَرِحُوا بِالْحَيَاةِ الدُّنْيَا ۝ ثَوَابًا وَخَيْرَ مَرَدٍّ ۝

الَّذِي جَمَعَ مَالًا وَعَدَّدَهُ ۝ يَحْسَبُ أَنَّ مَالَهُ أَخْلَدَهُ ۝

طَاعَةً وَقَوْلٌ مَّعْرُوفٌ ۝ وَجَنَّاتٍ وَعُيُونٍ ۝

نَضْرَةٍ وَسُرُورًا ۝ وَفَكَهَّةً وَأَبْشًا ۝

لَا بَارِدٍ وَلَا كَرِيمٍ ۝ فِي سَمُومٍ وَحَمِيمٍ ۝

مِنْ وَرَاءِهِ عَذَابٌ ۝ مَغْفِرَةٌ وَأَجْرٌ عَظِيمٌ ۝

وَأَنَّ اللَّهَ قَدْ أَحَاطَ بِكُلِّ شَيْءٍ عِلْمًا ○

لَوَلِيتُ مِنْهُمْ فِرَارًا **وَلَمَلِيتُ مِنْهُمْ رُعْبًا** ○

فَلَنَقْصِصَ عَلَيْهِمْ **بَعْلِهِم** وَمَا كُنَّا غَائِبِينَ ○

هَذَا بَيَانٌ لِلنَّاسِ **وَهُدًى** وَمَوْعِظَةٌ لِّلْمُتَّقِينَ ○

وَلَقَدْ جَعَلْنَا فِي السَّمَاءِ بُرُوجًا **وَزِينَهَا** لِلنَّظِيرِينَ ○

إِنَّ وَعْدَ اللَّهِ **حَقٌّ** وَلَا يَسْتَحْفِكُ الَّذِينَ لَا يوقِنُونَ ○

وَلَهُمْ فِيهَا أَزْوَاجٌ مُّطَهَّرَةٌ **وَهُمْ فِيهَا** خَالِدُونَ ○

اتَّبِعُوا مَنْ لَا يَسْأَلُكُمْ أَجْرًا **وَهُمْ مَهْتَدُونَ** ○

WHEN FOLLOWED BY YA (ي)

READ THIS WITH GHUNNAH

AND WITH TWO HARAKAT

نُ (نْ - نَ)

أَنْ - يُ - أَنْ يُوْصَلَ - م - يُ - قَوْمٌ يُوْقِنُونَ

مَنْ يُؤْمِنُ بِاللَّهِ ○ إِلَّا أَنْ يَشَاءَ اللَّهُ ○

إِنْ يَقُولُونَ إِلَّا كَذِبًا ○ أَنْ يَأْتِيَنِي بِهِمْ جَمِيعًا ○

وَجُوهٌ يَوْمَئِذٍ مُّسْفِرَةٌ ○ ضَاكِكَةٌ مُّسْتَبْشِرَةٌ ○

إِنْ هُوَ إِلَّا وَحْيٌ يُوحَى ○ عَلَيْهِ شَدِيدُ الْقُوَى ○

لَعِبْرَةٌ لِّمَنْ يَخْشَى ○ لِمَنْ يَشَاءُ وَيَرْضَى ○

وَيْلٌ يَوْمَئِذٍ لِّلْمُكَذِّبِينَ ○ فِي جَنَّتٍ يَتَسَاءَلُونَ ○

وَضَلَّ **مِنْ جُحُومٍ** ○ أَوْءَا بَاءُ وَنَا الْأَوْلُونَ ○

لَنْ يَغْفِرَ اللَّهُ لَهُمْ ○ إِلَّا **أَنْ يَشَاءَ اللَّهُ** ○

وَمَا أُرِيدُ مِنْهُمْ مِنْ رِزْقٍ وَمَا أُرِيدُ **أَنْ يُطِيعُونِ** ○

فَوَيْلٌ لِلَّذِينَ كَفَرُوا **مِنْ يَوْمِهِمُ** الَّذِي يُوعَدُونَ ○

فَمَا اسْتَطَعُوا **أَنْ يَظْهَرُوهُ** وَمَا اسْتَطَعُوا لَهُ نَقْبًا ○

وَمَا تَشَاءُونَ إِلَّا **أَنْ يَشَاءَ اللَّهُ** رَبُّ الْعَالَمِينَ ○

كُلٌّ يَجْرِي إِلَى أَجَلٍ مُّسَمًّى وَأَنَّ اللَّهَ بِمَا تَعْمَلُونَ خَبِيرٌ ○

وَمَنْ **تَبَدَّلَ** الْكُفْرَ بِالْإِيمَانِ فَقَدْ ضَلَّ سَوَاءَ السَّبِيلِ ○

وَمَنْ يُضِلُّ فَلَن تَجِدَ لَهُ وَلِيًّا مُّرْشِدًا ○

إِنْ هَذَا كَانَ لَكُمْ جَزَاءً وَكَانَ سَعْيُكُمْ مَشْكُورًا ○

قَالَ وَمَنْ يَقْنَطُ مِنْ رَحْمَةِ رَبِّهِ إِلَّا الضَّالُّونَ ○

يَوْمَئِذٍ يَصْدُرُ النَّاسُ أَشْتَاتًا لِيُرَوْا أَعْمَلَهُمْ ○

يَا أَيُّهَا النَّبِيُّ اتَّقِ اللَّهَ وَلَا تُطِعِ الْكَافِرِينَ وَالْمُنَافِقِينَ ○

وَأَقْرَضُوا اللَّهَ قَرْضًا حَسَنًا يَضَعُ لَهُمْ ○

مَا أَرِيدُ مِنْهُمْ مِنْ رِزْقٍ وَمَا أُرِيدُ أَنْ يُطْعَمُوا ○

فِيضِلُّ اللَّهُ مَنْ يَشَاءُ وَيَهْدِي مَنْ يَشَاءُ ○

WHEN FOLLOWED BY *BA* (**ب**), READ THIS WITH *GHUNNAH* AND TWO *HARAKAT*, *GHUNNAH* IS CHANGE TO A LIGHTER *MIM*. (Consult Your Teacher For The Correct Reading)

نْ (نْ)

مِنْ بَ ← مِنْ بَعْضِ رَ بَ ← نَوْرَ بَيْتِي

أَبَدًا يَمَّا - كَافِرٍ بِهِ - عَوَانِ بَيْنَ

الْأَنْبِيَاءُ - وَضَائِقُ بِهِ - مِنْ بَأْسِ

بَغْيًا بَيْنَهُمْ - حِلٌّ بِهِذَا - بِجَنِّبِهِ

مِنْ كُلِّ زَوْجٍ بِهِجٍ ○ ذَلِكَ رَجْعٌ بَعِيدٌ ○

كُلُّ نَفْسٍ بِمَا كَسَبَتْ ○ خَيْرٌ بِمَا تَعْمَلُونَ ○

اللَّهُ لَطِيفٌ بِعِبَادِهِ ○ بِكُلِّ شَيْءٍ بِصِيرٌ ○

فَأَنْبَتْنَا فِيهَا حَبًّا ۝ فَكَانَتْ هَبَاءً مُنْبَثًّا ۝

رَسُولًا يَتْلُو عَلَيْكُمْ ۝ وَمَا يَنْبَغِي لَهُمْ ۝

أَضْعَفًا مَّذْعِفَةً ۝ قُلُوبٌ يَوْمِيذٍ وَاجِفَةً ۝

كَالَّذِينَ ذَنَّبُوا فِي الْحُطَّةِ ۝ وَمَا أَدْرَاكَ مَا الْحُطَّةُ ۝

جَزَاءُ مَا كَانُوا يَعْمَلُونَ ۝ أُولَئِكَ فِي ضَلَالٍ بِعِيدٍ ۝

كُلُّ أُمَّةٍ بِرَسُولٍ لَّهُمْ ۝ وَهُوَ وَاقِعٌ بِهِمْ ۝

وَاللَّهُ رَعُوفٌ بِالْعِبَادِ ۝ لَفِي ضَلَالٍ بِعِيدٍ ۝

لَنَسْفَعًا بِالنَّاصِيَةِ ۝ مَالِ الْمُرْيَاذُنِ ۝ وَاللَّهُ ۝

فَأَصْبِرْ إِنَّ وَعْدَ اللَّهِ حَقٌّ وَاسْتَغْفِرْ لِدُنْيِكَ

وَسَبِّحْ بِحَمْدِ رَبِّكَ بِالْعَشِيِّ وَالْإِبْكَرِ ○

فَمَنْ يَهْدِيهِ **مِنْ** بَعْدِ اللَّهِ أَفَلَا تَذَكَّرُونَ ○

وَمَا لَهُمْ بِذَلِكَ مِنْ عِلْمٍ إِنْ هُمْ إِلَّا يَظُنُّونَ ○

وَمَا جَعَلَ أَرْوَاحَكُمُ الَّتِي تَظَاهَرُونَ مِنْهَا أَمْهَاتِكُمْ ○

فِي أَدْنَى الْأَرْضِ وَهُمْ **مِّنْ** بَعْدِ غَلَبِهِمْ سَيَغْلِبُونَ ○

وَمَنْ يُضِلِلِ اللَّهُ فَمَا لَهُ مِنْ وَلِيٍّ **مِّنْ** بَعْدِهِ ○

فَاِمْسَاكُ **بِمَعْرُوفٍ** أَوْ تَسْرِيحُ **بِإِحْسَانٍ** ○

أَوْزَعْنِي - وَهَيَّئْ لَنَا - قُرَّةَ أَعْيُنٍ

أَيُّ الْحَزْبَيْنِ - أَوْزَنُوهُمْ - مَنَاسِكُمْ

يُجْرُونَ - يَا جُوجَ - مَا جُوجَ

الْأَفْعِدَةَ - إِلَهُهُ هُوَ - الصَّلَاةُ وَالزَّكَاةُ

مِنْ مَضْفَةٍ - فَلِلَّهِ الْمَكْرُ - الْمُرْمَلُ

يُعْجِبُكَ - فَأَوْوِ إِلَى الْكَهْفِ - وَالْمُنْخَنِقَةُ

وَيَسْتَنْبِئُونَكَ - فِي بَحْرِ لُجِّي - لَا تُلْهِهِمْ

وَلَاءَ آمِينَ - شَعَانُ قَوْمٍ - جَنَّتِ الْمَأْوَى

WHEN FOLLOWED ANY OF THE ALPHABETS
(ت ث ج د ذ ز س ش ص ض ط ظ ف ق ك)
IKHFA: IT MUST BE READ WITH GHUNNAH AND
WITH TWO HARAKAT. (Please Consult Your
Teacher For The Correct Reading)

ن (ـُـ)

١ --- ت < أنت - وأنتم تتلى

وَمَنْ تَطَوَّعَ - وَأَنْ تَقُولُوا - وَأَكُنْتُمْ

جَنَّتِ تَجْرِي مِنْ تَحْتِهَا الْأَنْهَارُ خَالِدِينَ فِيهَا ○

إِنَّا نَحْنُ نَزَّلْنَا الذِّكْرَ وَإِنَّا لَهُ لَحَافِظُونَ ○

٢ --- ث < بالأنثى - وكنتم أزواجاً ثلثه ○

خَلَقَ الذِّكْرَ وَالْأُنثَى ○ مِثْلُ حَظِّ الْأُنثَيْنِ ○

عَلَى الْجَنَّتِ الْعَظِيمِ ○ وَرِيحَانٌ وَجَنَّتِ نَعِيمِ ○

نَمَتَّعَهُمْ قَلِيلًا **لَا تُمْ** نَضْطَرُّهُمْ إِلَىٰ عَذَابٍ غَلِيظٍ ○

③ ج --- < مِنْ جُوعٍ - وَمَنْ جَاءَ - مُوَصِّيًا جَنَفًا

التَّورَةِ وَالْإِنْجِيلِ ○ إِنْ الْأُبْرَارُ لَفِي نَعِيمٍ ○

وَتَرَىٰ كُلَّ أُمَّةٍ جَائِيَةً ○ كُلُّ أُمَّةٍ **تَدْعِي** إِلَىٰ كِتَابِهَا ○

وَنَادَيْنَاهُ **مِنْ جَانِبِ الطُّورِ الْأَيْمَنِ** وَقَرَّبْنَاهُ نَجِيًّا ○

④ د --- < مِنْ دُونِهَا - عِنْدَ سِدْرَةِ الْمُنْتَهَى ○

وَفِي خَلْقِكُمْ وَمَا يَبُثُّ مِنْ **دَآيَةِ** آيَاتٍ لِّقَوْمٍ يُوقِنُونَ ○

بَلْ لَهُمْ مَوْعِدٌ لَّنْ يَجِدُوا مِنْ **دُونِهِ** مَوْعِدًا ○

وَمَا لِأَحَدٍ عِنْدَهُ مِنْ نِعْمَةٍ تُجْزَى ○

٥ -- ذ < مِنْ ذُرِّيَّتِهِ - عَنْ ذِي الْقُرْنَيْنِ ○

يَتِيمًا ذَا مَقْرَبَةٍ ○ أَوْ مِسْكِينًا ذَا مَتْرَبَةٍ ○

أَأَنْذَرْتَهُمْ أَمْ لَمْ تُنْذِرْهُمْ لَا يُؤْمِنُونَ ○

وَلَا تَقُولَنَّ لِشَيْءٍ إِنِّي فَاعِلٌ ذَٰلِكَ غَدًا ○

٦ -- ز < أَنْزِلَ - إِنْ زَلَلْتُمْ - لَنَنْزِعَنَّ ○

أَوْ يُلْقَىٰ إِلَيْهِ كَنْزٌ أَوْ تَكُونُ لَهُ جَنَّةٌ يَأْكُلُ مِنْهَا ○

تَنْزِيلُ الْكِتَابِ مِنَ اللَّهِ الْعَزِيزِ الْحَكِيمِ ○

وَأَنْزَلْنَا فِيهَا آيَاتٍ بَيِّنَاتٍ لِّعَلَّكُمْ تَذَكَّرُونَ ○

٧ --- س < مِنْ عَايَةٍ أَوْ نُنسِهَا - قَوْلًا سَدِيدًا ○

خَمْسَةَ سَادِسُهُمْ ○ قُتِلَ الْإِنْسَانُ مَا أَكْفَرَهُ ○

وَإِذَا أَرَادَ اللَّهُ بِقَوْمٍ سُوءًا ○ أَفَلَا مَرَدُّ لَهُ ○

○ إِنَّهُ لَا يَأْتِيَنَّ مِنْ رُوحِ اللَّهِ إِلَّا الْقَوْمَ الْكَافِرُونَ ○

٨ --- ش < مِنْ شَعَائِرٍ - قُلْنَا إِذَا شَطَطًا ○

وَيُنشِئُ السَّحَابَ الثِّقَالَ ○ ثُمَّ إِذَا شَاءَ أَنْشُرَهُ ○

○ مِنْ شَرِّ مَا خَلَقَ ○ وَمِنْ شَرِّ غَاسِقٍ إِذَا وَقَبَ ○

وَنُخْرِجْ لَهُ يَوْمَ الْقِيَمَةِ كِتَابًا يَلْقَاهُ **مَنْشُورًا** ○

٩ --- **ص** < **مِنْ مَّاءٍ صَدِيدٍ وَمَنْ صَلَحَ مِنْ آبَائِهِمْ**

يَوْمَ لَا يَغْنَى عَنْهُمْ كَيْدُهُمْ شَيْئًا وَلَا هُمْ **يَنْصُرُونَ** ○

فَلْيَعْمَلْ **عَمَلًا صَالِحًا** وَلَا يُشْرِكْ بِعِبَادَةِ رَبِّهِ أَحَدًا ○

قَوْلَ مَعْرُوفٍ وَمَغْفِرَةً خَيْرٌ **مِّنْ صَدَقَةٍ** يَتَّبِعُهَا أَذَى ○

١٠ --- **ض** < **وَطَلَحَ مَنْضُودٍ** ○ لَهُ وَذُرِّيَّةٌ **ضِعْفَاءُ** ○

وَكَلَّا **ضَرَبْنَا لَهُ** الْأَمْثَلَ وَكَلَّا **تَبَرْنَا تَبِيرًا** ○

وَقَالَ الظَّالِمُونَ **إِنْ تَتَّبِعُونَ إِلَّا رَجُلًا مَّسْحُورًا** ○

وَمَنْ ضَلَّ فَقُلْ إِنَّمَا أَنَا مِنَ الْمُنْذِرِينَ ○

⑪ -- ط < فِدْيَةٌ طَعَامُ - حَلَا لَطِيبًا ○

وَمَا يَنْطِقُ عَنِ الْهَوَى ○ إِنْ هُوَ إِلَّا وَحْيٌ يُوحَى ○

وَمِنَ اللَّيْلِ فَاسْجُدْ لَهُ وَسَبِّحْهُ لَيْلًا طَوِيلًا ○

وَوَقَعَ الْقَوْلُ عَلَيْهِمْ بِمَا ظَلَمُوا فَهُمْ لَا يَنْطِقُونَ ○

⑫ -- ظ < هُمْ يَنْظُرُونَ - عَلَى الْأَرْيَاكِ يَنْظُرُونَ ○

إِلَّا مِرَاءً ظَاهِرًا وَلَا تَسْتَفْتِ فِيهِمْ مِنْهُمْ أَحَدًا ○

قَالَ سَتَنْظُرُونَ أَصَدَقْتُ أَمْ كُنتَ مِنَ الْكَاذِبِينَ ○

١٣ --- ف < وَأَنْفِقُوا خَيْرَ لَكُمْ - فَتَنْفَعَهُ الذِّكْرُ

إِذَا السَّمَاءُ أَنْفَطَرَتْ ○ وَإِذَا الْكُوَاكِبُ انْتَثَرَتْ ○

يُرَبِّ إِنَّ قَوْمِي اتَّخَذُوا هَذَا الْقُرْآنَ مَهْجُورًا ○

إِنَّا نَارَادُوهُ إِلَيْكَ وَجَاعِلُوهُ مِنَ الْمُرْسَلِينَ ○

١٤ --- ق < مِنْ قَبْلِكُمْ - بِأَيِّ ذَنْبٍ قُتِلَتْ ○

يُوفُونَ بِعَهْدِ اللَّهِ وَلَا يَنْقُضُونَ الْمِيثَاقَ ○

وَالْجَاآنِ خَلَقْنَاهُ مِنْ قَبْلُ مِنْ نَارِ السَّمُومِ ○

بَلْ كَذَّبُوا بِالْحَقِّ لَمَّا جَاءَهُمْ فَهُمْ فِي أَمْرٍ مَرِيجٍ ○

١٥ --- ك < فَمَنْ كَانَ - خَيْرًا كَثِيرًا ○

وَفِكْهَةٍ كَثِيرَةٍ ○ وَلَتَعْلُنَّ عُلُوقًا كَبِيرًا ○

إِنَّا مَكِّنَّا لَهُ فِي الْأَرْضِ وَءَاتَيْنَاهُ مِنْ كُلِّ شَيْءٍ سَيِّئًا ○

يَأْتِيهَا الْمَلَأُ إِلَى الَّذِي أُتِيَ كِتَابٌ كَرِيمٌ ○

إِذَا جَعَلَهُ نَارًا قَالَ ءَاتُونِي أُفْرِغْ عَلَيْهِ قِطْرًا ○

إِنْ كَانَتْ إِلَّا صَيْحَةً وَاحِدَةً فَإِذَا هُمْ خُمُودٌ ○

يَوْمَ يَرَوْنَهَا لَمْ يَلْبَثُوا إِلَّا عِشْرِينَ أَوْ ضُرُكًا ○

فَإِنَّ لَهُ مَعِيشَةً ضَنْكًا وَنَحْشُرُهُ يَوْمَ الْقِيَمَةِ أَعْمَى ○

CAN WAQAF
OR CONTINUE

= ج

MUST WAQAF

= م

CANNOT WAQAF

= لا

WAQAF AULA

= قله

BETTER TO READ
CONTINUOUSLY

= صلة

WAQAF AT ANY ONE
OF THESE PLACES

= ∴ ∴

فَقُولْ عَنْهُمْ ^ميَوْمَ يَدْعُ الدَّاعُ إِلَى شَيْءٍ نَّكَرٍ ○

وَإِنَّ رَبَّكَ هُوَ ^جيَحْشُرُهُمْ إِنَّهُ ^جحَكِيمٌ عَلِيمٌ ○

أَفَمَنْ يَخْلُقُ كَمَنْ لَا يَخْلُقُ ^قأَفَلَا تَذَكَّرُونَ ○

إِلَّا أَمْرًا تَهُ ^{لا}قَدَرْنَا ^{لا}إِنَّهَا ^{لا}لِمِنَ الْخَيْرِينَ ○

ذَلِكَ الْكِتَابُ لَا رَيْبَ ^{فيه}فِيهِ هُدًى لِّلْمُتَّقِينَ ○

وَأَتْرَكَ الْبَحْرَ ^{هو}رَهُمَا ^{صلة}إِنَّهُمْ جُنْدٌ مَّغْرُقُونَ ○

الَّذِينَ تَتَوَفَّيهِمُ الْمَلَائِكَةُ **طَيِّبِينَ** يَقُولُونَ سَلَامٌ ۝

مَتَّعٌ قَلِيلٌ ثُمَّ مَأْوَاهُمْ **جَهَنَّمُ** وَبِئْسَ الْمِهَادُ ۝

قَالَ أَنْتُمْ شَرُّ مَكَانًا **۝** وَاللَّهُ أَعْلَمُ بِمَا تَصِفُونَ ۝

إِنْ وَعَدَ اللَّهُ **حَقًّا** فَلَا تَغُرَّنَّكُمُ الْحَيَاةُ **الدُّنْيَا** ۝

وَمَنْ يَبْتَغِ غَيْرَ الْإِسْلَامِ دِينًا فَلَنْ يُقْبَلَ **مِنْهُ** ۝

حَتَّىٰ إِذَا سَاوَىٰ بَيْنَ الصَّدَفَيْنِ قَالَ **انْفِخُوا** ۝

إِنْ يَمْسِسْكُمُ قَرْحٌ فَقَدْ مَسَّ الْقَوْمَ قَرْحٌ **مِّثْلُهُ** ۝

قُلِ اللَّهُ أَعْلَمُ **بِمَا لَبِثُوا** لَهُ غَيْبُ السَّمَوَاتِ **وَالْأَرْضِ** ۝

THE WAY TO WAQAF MUST BE
RETAINED WITH GHUNNAH
AND TWO HARAKAT

--- لهنّ

هَنَّ لِبَاسُكُمْ وَأَنْتُمْ لِبَاسُ لَهْنٍ عَلِيمٍ اللَّهُ أَنْتُمْ

كُنْتُمْ تَخْتَانُونَ أَنْفُسَكُمْ ۚ فَإِنْ لَمْ يُصِبْهَا وَابِلٌ فَطُلْ ۝

كَمَا يَقُومُ الَّذِي يَتَخَبَّطُهُ الشَّيْطَانُ مِنَ الْمَسِّ ۝

وَمَا لَهُمْ بِهِ مِنْ عِلْمٍ إِنْ يَتَّبِعُونَ إِلَّا الظَّنَّ ۝

فَقَالَ أَنْبِئُونِي بِأَسْمَاءِ هَؤُلَاءِ إِنْ كُنْتُمْ صَادِقِينَ ۝

قُلِ اللَّهُمَّ مَلِكُ الْمَلِكِ تُؤْتِي الْمَلِكَ مِنْ تَشَاءُ ۝

إِذَا قَضَىٰ أَمْرًا فَإِنَّمَا يَقُولُ لَهُ كُنْ فَيَكُونُ ۝

FOR WAQAF IN “ ءَ ”, ONE
OF THE LINE IS REMOVE AND
THEN READ WITH ONE LINE
AND TWO HARAKAT.

ماءٌ ← ماءَا

وَبَيْتٌ مِنْهُمَا رِجَالًا كَثِيرًا وَنِسَاءً ○

كَمِثْلِ الَّذِي يَنْعِقُ نَحْمًا لَا يَسْمَعُ إِلَّا دُعَاءً وَنِدَاءً ○

قُلْ مَنْ رَبُّ السَّمَوَاتِ وَالْأَرْضِ قُلِ اللَّهُ ○

وَإِذْ قَالَ رَبُّكَ لِلْمَلَائِكَةِ إِنِّي جَاعِلٌ فِي الْأَرْضِ خَلِيفَةً ○

فَمَنْ أَضْيَطُّ غَيْرَ يَا غٍ وَلَا عَادٍ إِنِّي أَنَا عَلَيْهِ ○

إِنَّا مَكْنَالُهُ فِي الْأَرْضِ وَءَاتَيْنَاهُ مِنْ كُلِّ شَيْءٍ سَبَبًا ○

الَّذِي جَعَلَ لَكُمْ الْأَرْضَ فِرَاشًا وَالسَّمَاءَ بِنَاءً ○

WAQAF WITH TWO SAKINAH ALPHABETS WITHOUT MAD. THE FIRST SOUND IS TA (ت) OF THE ORIGINAL SAKINAH AND THEN THE HA (ح) OF THE NEW SAKINAH BECAUSE OF WAQAF.

○ وَالْفَتْحُ

○ وَالْفَجْرِ ○ وَلَيَالٍ عَشْرٍ ○ وَالشَّفْعِ وَالْوَتْرِ ○

○ فَسَبِّحْ بِحَمْدِ رَبِّكَ ○ ^{ووج} وَأَسْتَغْفِرُ ○ إِنَّهُ كَانَ تَوَّابًا ○

○ يَوْمَ تَكُونُ السَّمَاءُ ^و كَالْمُهْلِ ○ ^و وَتَكُونُ الْجِبَالُ ^و كَالْعِهْنِ ○

○ وَالصَّابِرِينَ فِي الْبَأْسَاءِ وَالضَّرَاءِ وَحِينَ الْبَأْسِ ○ ^{قد}

○ أُولَئِكَ يَرْوَى إِلَى الطَّيْرِ فَوْقَهُمْ صَفَاتٍ ^ج وَيَقْبِضْنَ ○

○ أَعْلَمُوا أَنَّهَا الْحَيَاةُ الدُّنْيَا لَعِبٌ وَلَهُوَ زِينَةٌ ○

○ أَصْطَفَيْنَاهُ عَلَيْكُمْ ○ وَزَادَهُ بَسْطَةً فِي الْعِلْمِ وَالْجِسْمِ ^{هـ}

ALPHABET WHICH IS TASYDID
MUST BE READ AS QALQALAH WITH
HEAVY INTONATION. (Please Consult
Your Teacher For The Correct Reading)

رَبِّ أَحْكُم بِالْحَقِّ

تَبَّتْ يَدَايَ لَهْبٍ وَتَبَّ ۝ قُلْ هِيَ مَوَاقِيتُ لِلنَّاسِ وَالْعَجَبِ ۝

أَعْلَمُوا أَنَّ اللَّهَ يَحْيِي الْأَرْضَ بَعْدَ مَوْتِهَا ۝

نَحْنُ نَقُصُّ عَلَيْكَ نَبَأَهُم بِالْحَقِّ ۝

يَا أَيُّهَا الَّذِينَ آمَنُوا كُونُوا قَوْمِينَ لِلَّهِ شُهَدَاءَ بِالْقِسْطِ ۝

وَلَا تَعَاوَنُوا عَلَى الْإِثْمِ وَالْعُدْوَانِ ۝ وَاتَّقُوا اللَّهَ ۝

وَلْيَعْلَمِ اللَّهُ الَّذِينَ آمَنُوا وَيَتَّخِذَ مِنْكُمْ شُهَدَاءَ ۝

تِلْكَ آيَاتُ اللَّهِ نَتْلُوهَا عَلَيْكَ بِالْحَقِّ ۝

وَمَا جَعَلْنَا أَصْحَابَ النَّارِ إِلَّا **مَلَائِكَةً** وَمَا جَعَلْنَا

وَتَوَاصَوْا بِالْحَقِّ وَتَوَاصَوْا بِالصَّبْرِ

وَبِرَّ آبَائِنَا وَلَمْ يَجْعَلْنِي جَبَّارًا شَقِيًّا

لَهُمْ عَذَابٌ **شَدِيدٌ** وَقَدْ أَلَّهِ عَزِيزٌ ذُو انْتِقَامٍ

لَا تَفْسِدُوا فِي الْأَرْضِ قَالُوا إِنَّمَا نَحْنُ مُصْلِحُونَ

وَلَوْ كُنْتَ فَظًا غَلِيظَ الْقَلْبِ لَأُنْفَضُّوا مِنْ حَوْلِكَ

فَلَا تَحْزَنْكَ **قَوْلُهُمْ** إِنَّا نَعْلَمُ مَا يُسِرُّونَ وَمَا يُعْلِنُونَ

كَذَّبُوا بِآيَاتِنَا فِرْعَوْنُ وَالَّذِينَ مِنْ قَبْلِهِمْ

إِنَّا نَحْنُ نَزَّلْنَا الذِّكْرَ وَإِنَّا لَهُ لَحَافِظُونَ ○

وَمِمَّنْ حَوْلَكُم مِّنَ الْأَعْرَابِ ^{مُؤْمِنُونَ} مُنْفِقُونَ وَمِنْ

أَهْلِ الْمَدِينَةِ ^{مُ} مَرَدُوا عَلَى النِّفَاقِ لَا تَعْلَمُهُمْ ○

فِي قُلُوبِهِمْ مَّرَضٌ فَزَادَهُمُ اللَّهُ ^{مَرَضًا} مَّرَضًا

وَلَهُمْ عَذَابٌ أَلِيمٌ بِمَا كَانُوا يَكْذِبُونَ ○

وَمَا يَأْتِيهِمْ مِّن رَّسُولٍ إِلَّا كَانُوا بِهِ يَسْتَهْزِءُونَ ○

لَا يَكْرَاهِي ^{مُ} فِي الدِّينِ قَد تَّبَيَّنَ الرُّشْدُ مِنَ الْغَيِّ ○

قُتِبَتْ تَبَيَّتْ عِبْدَاتٍ سَاحَتْ تَبَيَّتْ وَأَبْكَارًا ○

BEFORE PROCEEDING TO EVALUATION,
IT IS GOOD TO INTRODUCE STUDENT WITH VARIOUS
INITIAL ALPHABETS FOUND IN MOST SURAH BY
READING WITH TAJWID RULES

آم . المص . الر . الممر .

كهيعص . طه . طسم . طس .

يس . ص . حم . عسق . ق . ن .

EVALUATION FOR BOOK 6
IN ORDER TO CERTIFY THAT STUDENTS
HAVE PASSED, THE TEACHER MUST TEST THEM
TO READ VARIOUS OTHER PAGES. IF THEY ARE
ABLE TO READ THOSE PAGES CORRECTLY,
THEN THEY CAN BE CERTIFIED AS PASSED.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ○ آم ○

ذَلِكَ الْكِتَابُ لَا رَيْبَ فِيهِ هُدًى لِّلْمُتَّقِينَ ○

وَلَقَدْ آتَيْنَا لَقْمًا الْحِكْمَةَ أَنْ اشْكُرْ لِلَّهِ سَجِدٌ وَمَنْ يَشْكُرْ

فَإِنَّمَا يَشْكُرُ لِنَفْسِهِ هُودٌ وَمَنْ كَفَرَ فَإِنَّ اللَّهَ غَنِيٌّ حَمِيدٌ ٥

وَإِذْ قَالَ لَقْمٌ لِابْنِهِ وَهُوَ يَعِظُهُ يَا بُنَيَّ لَا تُشْرِكْ

بِاللَّهِ هُودٌ إِنَّ الشِّرْكَ لَظُلْمٌ عَظِيمٌ ٦ وَوَصَّيْنَا الْإِنْسَانَ

بِوَالِدَيْهِ حَمَلَتْهُ أُمُّهُ وَهْنًا عَلَى وَهْنٍ وَفِصْلُهِ فِي

عَامٍ مِائِينَ أَنْ اشْكُرْ لِي وَلِوَالِدَيْكَ إِلَى الْمَصِيرِ ٧

وَإِنْ جَاهِدَاكَ عَلَى أَنْ تُشْرِكَ بِي مَا لَيْسَ لَكَ بِهِ

عِلْمٌ فَلَا تُطِعْهُمَا هُودٌ وَصَاحِبُهُمَا فِي الدُّنْيَا مَعْرُوفٌ وَأَتَّبِعْ

سَبِيلَ مَنْ أَنَابَ ^جإِلَى اللَّهِ ثُمَّ إِلَىٰ مَرْجِعِكُمْ فَأُنَبِّئُكُمُ

بِمَا كُنتُمْ تَعْمَلُونَ ۝ يَبْنِيَنَّهَا إِنْ تَكُ مِثْقَالَ حَبَّةٍ

مِنْ خُرْدٍ فَتَكُنْ فِي صَخْرَةٍ أَوْ فِي السَّمَوَاتِ أَوْ

فِي الْأَرْضِ يَأْتِي بِهَا ^{سورة}اللَّهُ إِنَّ اللَّهَ لَطِيفٌ خَبِيرٌ ۝

يَبْنِي أَقِيمِ الصَّلَاةَ وَامْرُءًا بِالمَعْرُوفِ وَإِنَّهُ

عَنِ الْمُنْكَرِ وَأَصْبِرْ عَلَىٰ مَا ^صأَصَابَكَ إِنَّ ذَلِكَ

مِنْ عَزْمِ الْأُمُورِ ۝ وَلَا تُصَعِّرْ خَدَّكَ لِلنَّاسِ

وَلَا تَمْشِ فِي الْأَرْضِ ^صمَرَحًا إِنَّ اللَّهَ لَا يُحِبُّ كُلَّ

مُخْتَالٍ فَخُورٍ ۝ وَأَقْصِدْ فِي مَشْيِكَ وَأَغْضُضْ

مِنْ صَوْتِكَ ۚ إِنَّ أَنْكَرَ الْأَصْوَاتِ لَصَوْتُ الْحَمِيرِ ۝

عَا مَنِ الرَّسُولُ بِمَا أُنْزِلَ إِلَيْهِ مِنْ رَبِّهِ ۚ وَالْمُؤْمِنُونَ ۚ

كُلٌّ عَا مَنِ بِاللَّهِ وَمَلَيْكَتِهِ وَكِتَابِهِ وَرُسُلِهِ لَا نُفِرُّ

بَيْنَ أَحَدٍ مِنْ رُسُلِهِ ۚ وَقَالُوا سَمِعْنَا وَأَطَعْنَا

غُفِرَ لَكَ رَبَّنَا وَإِلَيْكَ الْمَصِيرُ ۝ لَا يُكَلِّفُ اللَّهُ

نَفْسًا إِلَّا وُسْعَهَا ۚ لَهَا مَا كَسَبَتْ وَعَلَيْهَا

مَا اكْتَسَبَتْ ۚ رَبَّنَا لَا تَأْخُذْنَا إِنْ نَسِينَا أَوْ

أَخْطَاْنَا رَبَّنَا وَلَا تَحْمِلْ عَلَيْنَا إِصْرًا كَمَا

حَمَلْتَهُ عَلَى الَّذِينَ مِنْ قَبْلِنَا رَبَّنَا وَلَا تَحْمِلْنَا

مَا لَا طَاقَةَ لَنَا بِهِ وَاعْفُ عَنَّا وَاعْفِرْ لَنَا

وَارْحَمْنَا أَنْتَ مَوْلَانَا فَانصُرْنَا عَلَى الْقَوْمِ الْكَافِرِينَ

IF STUDENT
HAVE READ FLUENTLY
AND CORRECTLY, THEY MUST
CONTINUE TO READ JUZUK 1 AND 2
WITH SUITABLE READING STYLE
WHICH CAN ENCOURAGE
THEM TO STUDY
TAJWID

(After Finish Teaching And Learning)

School : Class :

[illegible]

بَيِّنَاتٌ مِّن تَعْلَمَ الْقُرْآنَ وَعِلْمُهُ

*The Contents of
This Book Have Been
Checked, Corrected By The Author,
And Tashih By The Ministry of
Education Malaysia*

*Panel of Tashih From
The Ministry of Education Malaysia*

Mohd. Mukri Bin Hj Abdullah (*Chairman*)

Mohd. Yusoff Bin Jam

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Zainal Abidin Bin Hj Ahmad

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Abu Bakar Bin Abd. Rashid

Che Mah Binti Salleh

Mahiya Binti Mahmud

Published by:

Darul Kitab Sdn Bhd

Tel:603-5511 4340; Fax:603-5511 4339

Distributor by:

Crescent News (K.L.) Sdn Bhd

Tel:603-6184 2448; Fax:603-6184 2418

E-mail: crescent@tm.net.my

Website: www.crescentbook.com

ISBN: 983-9494-48-1

983-9494-49-X

ISBN 983-9494-48-1



9 789839 494488